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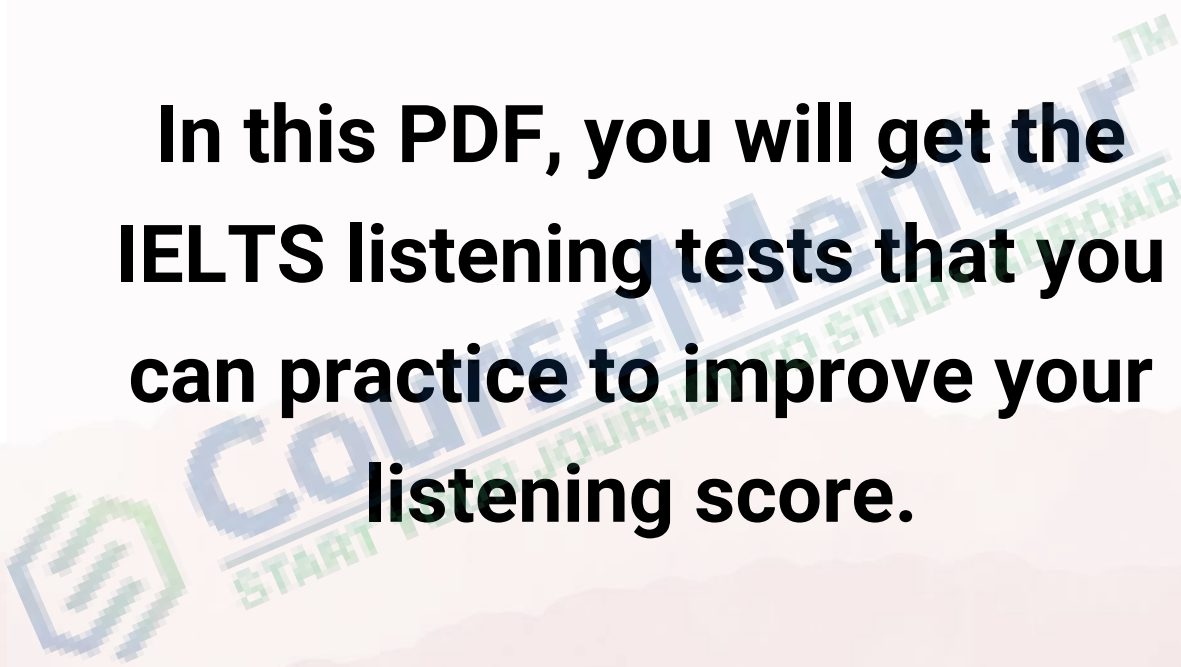
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In this PDF, you will get the IELTS listening tests that you can practice to improve your listening score.



IELTS Listening pdf 2023



Test 1

Part 1

Questions 1-10

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)

Activities

- Create a cover for an 1 so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest 2
- Make a 3 powered by a balloon.

Junior Engineers (ages 6–8)

Activities:

- Build model cars, trucks and 4 and learn how to program them so they can move.
- Take part in a competition to build the longest 5 using card and wood.
- Create a short 6 with special software.
- Build, 7 and program a humanoid robot.

Cost for a five-week block: £50

Held on 8 from 10 am to 11 am

Location

Building 10A, 9 Industrial Estate, Grasford

Plenty of 10 is available.

Part 2

Questions 11 – 14

Choose the correct letter, **A**, **B** or **C**.

11 Stevenson's was founded in

- A** 1923.
- B** 1924.
- C** 1926.

12 Originally, Stevenson's manufactured goods for

- A** the healthcare industry.
- B** the automotive industry.
- C** the machine tools industry.

13 What does the speaker say about the company premises?

- A** The company has recently moved.
- B** The company has no plans to move.
- C** The company is going to move shortly.

14 The programme for the work experience group includes

A time to do research.

B meetings with a teacher.

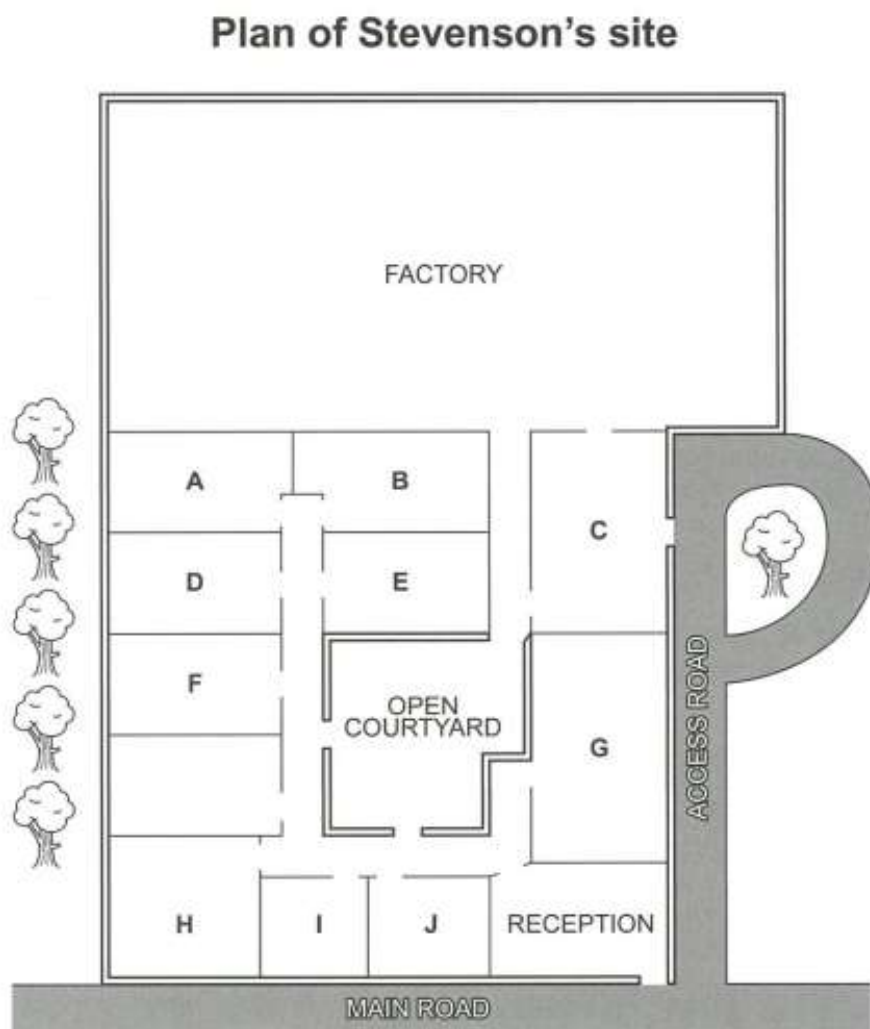
C talks by staff.



Questions 15-20

Label the map below.

Write the correct letter, **A-J**, next to Questions 15-20.



15 coffee room

16 warehouse

17 staff canteen

18 meeting room

19 human resources

20 boardroom



Part 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which TWO parts of the introductory stage to their art projects do Jess and Tom agree were useful?

- A** the Bird Park visit
- B** the workshop sessions
- C** the Natural History Museum visit
- D** the projects done in previous years
- E** the handouts with research sources

Questions 23 and 24

Choose **TWO** letters, **A-E**.

In which TWO ways do both Jess and Tom decide to change their proposals?

- A** by giving a rationale for their action plans

- B** by being less specific about the outcome
- C** by adding a video diary presentation
- D** by providing a timeline and a mind map
- E** by making their notes more evaluative

Questions 25-30

Which personal meaning do the students decide to give to each of the following pictures?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 25-30**.

Personal meanings

- A** a childhood memory
- B** hope for the future
- C** fast movement
- D** a potential threat
- E** the power of colour
- F** the continuity of life
- G** protection of nature
- H** a confused attitude to nature

Pictures

25 Falcon (Landseer)
26 Fish hawk (Audubon)
27 Kingfisher (van Gogh)
28 Portrait of William Wells
29 Vairumati (Gauguin)
30 Portrait of Giovanni de Medici

Part 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Stoicism

Stoicism is still relevant today because of its **31** appeal.

Ancient Stoics

- Stoicism was founded over 2,000 years ago in Greece.
- The Stoics' ideas are surprisingly well known, despite not being intended for **32**

Stoic principles

- Happiness could be achieved by leading a virtuous life.
- Controlling emotions was essential.

- Epictetus said that external events cannot be controlled but the **33** people make in response can be controlled.
- A Stoic is someone who has a different view on experiences which others would consider as **34**

The influence of Stoicism

- George Washington organised a **35** about Cato to motivate his men.
- The French artist Delacroix was a Stoic.
- Adam Smith's ideas on **36** were influenced by Stoicism.
- Some of today's political leaders are inspired by the Stoics.
- Cognitive Behaviour Therapy (CBT)
 - the treatment for **37** is based on ideas from Stoicism
 - people learn to base their thinking on **38**
 - In business, people benefit from Stoicism by identifying obstacles as **39**

Relevance of Stoicism

- It requires a lot of **40** but Stoicism can help people to lead a good life.
- It teaches people that having a strong character is more important than anything else.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 egg
- 2 tower
- 3 car
- 4 animals
- 5 bridge
- 6 movie / film
- 7 decorate
- 8 Wednesdays
- 9 Fradstone
- 10 parking

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 C
- 15 H
- 16 C
- 17 G
- 18 B
- 19 I
- 20 A

Part 3, Questions 21–30

21&22 IN EITHER ORDER

C

E

23&24 IN EITHER ORDER

B

E

25 D

26 C

27 A

28 H

29 F

30 G

Part 4, Questions 31–40

- 31 practical
- 32 publication
- 33 choices
- 34 negative
- 35 play
- 36 capitalism
- 37 depression
- 38 logic
- 39 opportunity
- 40 practice / practise

Test 2

Part 1

Questions 1-10

Write **ONE WORD AND/OR A NUMBER** for each answer.

Copying photos to digital format	
Name of company: Picturerep	
Requirements	
<ul style="list-style-type: none">• Maximum size of photos is 30 cm, minimum size 4 cm.• Photos must not be in a 1 or an album.	
Cost	
<ul style="list-style-type: none">• The cost for 360 photos is 2 £ (including one disk).• Before the completed order is sent, 3 is required.	
Services included in the price	
<ul style="list-style-type: none">• Photos can be placed in a folder, e.g. with the name 4• The 5 and contrast can be improved if necessary.• Photos which are very fragile will be scanned by 6	
Special restore service (costs extra)	
<ul style="list-style-type: none">• It may be possible to remove an object from a photo, or change the 7• A photo which is not correctly in 8 cannot be fixed.	
Other information	
<ul style="list-style-type: none">• Orders are completed within 9• Send the photos in a box (not 10).	

Part 2

Questions 11 – 15

Choose the correct letter, **A**, **B** or **C**.

Minster Park

11 Dartfield House school used to be

- A** a tourist information centre.
- B** a private home.
- C** a local council building.

12 What is planned with regard to the lower school?

- A** All buildings on the main site will be improved.
- B** The lower school site will be used for new homes.
- C** Additional school buildings will be constructed on the lower school site.

13 The catering has been changed because of

- A.** long queuing times.
- B** changes to the school timetable.
- C** dissatisfaction with the menus.

14 Parents are asked to

- A** help their children to decide in advance which serving point to use.
- B** make sure their children have enough money for food.
- C** advise their children on healthy food to eat.

15 What does the speaker say about the existing canteen?

- A.** Food will still be served there.
- B** Only staff will have access to it.
- C** Pupils can take their food into it.

Questions 16-18

What comment does the speaker make about each of the following serving points in the Food Hall?

Choose **THREE** answers from the box and write the correct letter, **A-D**, next to **Questions 16-18**.

Comments

- A** pupils help to plan menus
- B** only vegetarian food
- C** different food every week
- D** daily change in menu

Food available at serving points in Food Hall

- 16** World Adventures
- 17** Street Life
- 18** Speedy Italian

Questions 19 and 20

Choose **TWO** letters, **A-E**.

Which **TWO** optional after-school lessons are new?

- A** swimming
- B** piano
- C** acting
- D** cycling
- E** theatre sound and lighting

Part 3

Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

Assignment on sleep and dreams

21 Luke read that one reason why we often forget dreams is that

- A.** Our memories cannot cope with too much information.
- B** we might otherwise be confused about what is real.
- C** we do not think they are important.

22 What do Luke and Susie agree about dreams predicting the future?

- A.** It may just be due to chance.
- B** It only happens with certain types of events.
- C** It happens more often than some people think.

23 Susie says that a study on pre-school children having a short nap in the day

- A.** had controversial results.
- B** used faulty research methodology.
- C** failed to reach any clear conclusions.

24 In their last assignment, both students had problems with

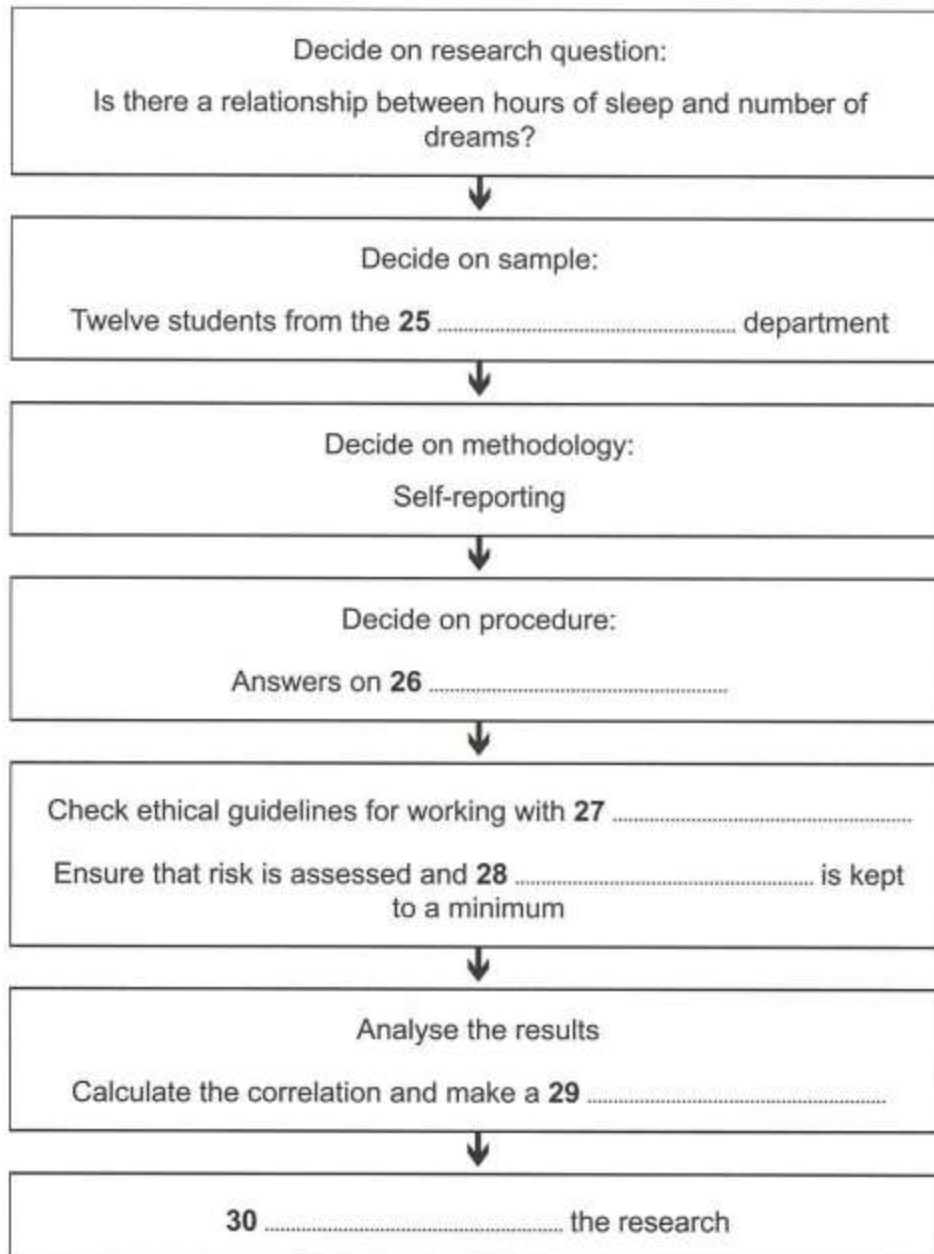
- A.** statistical analysis.
- B** making an action plan.
- C** self-assessment

Questions 25-30

Complete the flowchart below.

Write **ONE WORD ONLY** for each answer.

Assignment plan



Part 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Health benefits of dance

Recent findings:

- All forms of dance produce various hormones associated with feelings of happiness.
- Dancing with others has a more positive impact than dancing alone.
- An experiment on university students suggested that dance increases **31**
- For those with mental illness, dance could be used as a form of **32**

Benefits of dance for older people:

- accessible for people with low levels of **33**
- reduces the risk of heart disease
- better **34** reduces the risk of accidents
- improves **35** function by making it work faster
- improves participants' general well-being
- gives people more **36** to take exercise
- can lessen the feeling of **37** , very common in older people

Benefits of Zumba:

- A study at The University of Wisconsin showed that doing Zumba for 40 minutes uses up as many **38** as other quite intense forms of exercise.
- The *American Journal of Health Behavior* study showed that:
 - women suffering from **39** benefited from doing Zumba.
 - Zumba became a **40** for the participants.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 frame
- 2 195
- 3 payment
- 4 Grandparents
- 5 colour / color
- 6 hand
- 7 background
- 8 focus
- 9 ten / 10 days
- 10 plastic

Part 2, Questions 11–20

- 11 C
- 12 B
- 13 A
- 14 A
- 15 C
- 16 D
- 17 A
- 18 B
- 19&20 *IN EITHER ORDER*
B
C

Part 3, Questions 21–30

- 21 B
- 22 A
- 23 C
- 24 C
- 25 history
- 26 paper
- 27 humans / people
- 28 stress
- 29 graph
- 30 evaluate

Part 4, Questions 31–40

- 31 creativity
- 32 therapy
- 33 fitness
- 34 balance
- 35 brain
- 36 motivation
- 37 isolation
- 38 calories
- 39 obesity
- 40 habit

Test 3

Part 1

Questions 1 – 10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

JUNIOR CYCLE CAMP
The course focuses on skills and safety.
<ul style="list-style-type: none">Charlie would be placed in Level 5.First of all, children at this level are taken to practise in a 1
Instructors
<ul style="list-style-type: none">Instructors wear 2 shirts.A 3 is required and training is given.
Classes
<ul style="list-style-type: none">The size of the classes is limited.There are quiet times during the morning for a 4 or a game.Classes are held even if there is 5
What to bring
<ul style="list-style-type: none">a change of clothinga 6shoes (not sandals)Charlie's 7
Day 1
<ul style="list-style-type: none">Charlie should arrive at 9.20 am on the first day.Before the class, his 8 will be checked.He should then go to the 9 to meet his class instructor.
Cost
<ul style="list-style-type: none">The course costs 10 \$ per week.

Part 2

Questions 11 and 12

Choose **TWO** letters, **A-E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

Questions 13 and 14

Choose **TWO** letters, **A-E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

Questions 15-20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **15-20**.

Information

A not a permanent job

B involves leading a team

C experience not essential

D intensive work but also fun

E chance to earn more through overtime

F chance for rapid promotion

G accommodation available

H local travel involved

Job opportunities

15 Fresh food commercial manager

16 Agronomist

17 Fresh produce buyer

18 Garden centre sales manager

19 Tree technician

20 Farm worker

Part 3

Questions 21 and 22

Choose **TWO** letters, **A-E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A.** The results were what he had predicted.
- B** The experiment was simple to set up
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

Questions 23 and 24

Choose **TWO** letters, **A-E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A.** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.

D The information on the nut package was incorrect.

E The weighing scales may have been unsuitable.

Questions 25-30

Choose the correct letter, **A**, **B** or **C**.

25 Adam suggests that restaurants could reduce obesity if their menus

A offered fewer options.

B had more low-calorie foods.

C were organised in a particular way.

26 The students agree that food manufacturers deliberately

A. make calorie counts hard to understand.

B fails to provide accurate calorie counts.

C uses ineffective methods to reduce calories.

27 What does Rosie say about levels of exercise in England?

- A.** The amount recommended is much too low.
- B** Most people overestimate how much they do.
- C** Women now exercise more than they used to.

28 Adam refers to the location and width of stairs in a train station to illustrate

- A.** practical changes that can influence people's behaviour.
- B** methods of helping people who have mobility problems.
- C** ways of preventing accidents by controlling crowd movement.

29 What do the students agree about including reference to exercise in their presentation?

- A** They should probably leave it out.
- B** They need to do more research on it.
- C** They should discuss this with their tutor.

30 What are the students going to do next for their presentation?

- A** prepare some slides for it
- B** find out how long they have for it
- C** decide on its content and organisation

Part 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Hand knitting

Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** knitting.
- A **32** ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** for knitting nowadays.

Benefits of knitting

- gives support in times of **34** difficulty
- requires only **35** skills and little money to start
- reduces stress in a busy life

Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** in shape.
- The first needles were made of natural materials such as wood and **37**
- Early yarns felt **38** to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** of knitting.
- Everyday tasks like looking after **40** were done while knitting.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 park
- 2 blue
- 3 reference
- 4 story
- 5 rain
- 6 snack
- 7 medication
- 8 helmet
- 9 tent
- 10 199

Part 2, Questions 11–20

- 11&12 *IN EITHER ORDER*
A
C
- 13&14 *IN EITHER ORDER*
B
C
- 15 D
16 F
17 A
18 H
19 C
20 G

Part 3, Questions 21–30

- 21&22 *IN EITHER ORDER*
C
D
- 23&24 *IN EITHER ORDER*
C
E
- 25 C
26 A
27 B
28 A
29 A
30 C

Part 4, Questions 31–40

- 31 grandmother
32 decade
33 equipment
34 economic
35 basic
36 round
37 bone
38 rough
39 style
40 sheep

Test 4

Part 1

Questions 1 – 10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Holiday rental	
Owners' names: Jack Fitzgerald and Shirley Fitzgerald	
Granary Cottage	
•	available for week beginning 1 May
•	cost for the week: 2 £
3	Cottage
•	cost for the week: £480
•	building was originally a 4
•	walk through doors from living room into a 5
•	several 6 spaces at the front
•	bathroom has a shower
•	central heating and stove that burns 7
•	views of old 8 from living room
•	view of hilltop 9 from the bedroom
Payment	
•	deposit: £144
•	deadline for final payment: end of 10

PART 2

Questions 11-14

Choose the correct letter, **A**, **B** or **C**.

Local council report on traffic and highways

11 A survey found people's main concern about traffic in the area was

- A** cut to public transport.
- B** poor maintenance of roads.
- C** changes in the type of traffic.

12 Which change will shortly be made to the cycle path next to the river?

- A** It will be widened.
- B** It will be extended.
- C** It will be resurfaced.

13 Plans for a pedestrian crossing have been postponed because

- A.** the Post Office has moved.
- B** the proposed location is unsafe.
- C** funding is not available at present.

14 On Station Road, notices have been erected

A telling cyclists not to leave their bikes outside the station ticket office.

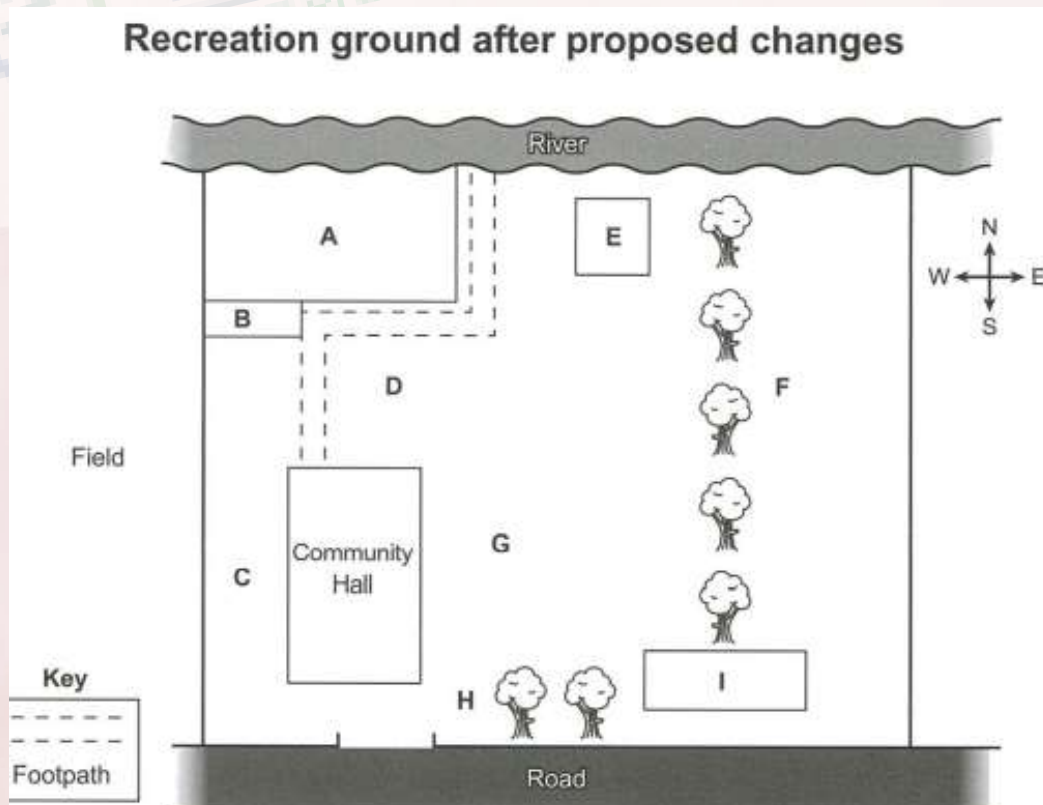
B asking motorists to switch off engines when waiting at the level crossing.

C warning pedestrians to leave enough time when crossing the railway line.

Questions 15-20

Label the map below.

Write the correct letter, **A-I**, next to **Questions 15-20**.



- 15 New car park
- 16 New cricket pitch
- 17 Children's playground
- 18 Skateboard ramp
- 19 Pavilion
- 20 Notice board

PART 3

Questions 21-22

Choose **TWO** letters, **A-E**.

Which **TWO** benefits of city bike-sharing schemes do the students agree are the most important?

- A** reducing noise pollution
- B** reducing traffic congestion
- C** improving air quality
- D** encouraging health and fitness
- E** making cycling affordable

Questions 23-24

Choose **TWO** letters, **A-E**.

Which **TWO** things do the students think are necessary for successful bike-sharing schemes?

- A** Bikes should have a GPS system.
- B** The app should be easy to use.
- C** Public awareness should be raised.
- D** Only one scheme should be available.
- E** There should be a large network of cycle lanes.

Questions 25-30

What is the speakers' opinion of the bike-sharing schemes in each of the following cities?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to Questions 25-30.

Opinion of bike-sharing scheme

- A They agree it has been disappointing.
- B They think it should be cheaper.
- C They are surprised it has been so successful.
- D They agree that more investment is required.
- E They think the system has been well designed.
- F They disagree about the reasons for its success.
- G They think it has expanded too quickly.

Cities

- 25 Amsterdam
- 26 Dublin
- 27 London
- 28 Buenos Aires
- 29 New York
- 30 Sydney

PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

THE EXTINCTION OF THE DODO BIRD

The dodo was a large flightless bird which used to inhabit the island of Mauritius.

History

- 1507 – Portuguese ships transporting **31** stopped at the island to collect food and water.
- 1638 – The Dutch established a **32** on the island.
- They killed the dodo birds for their meat.
- The last one was killed in 1681.

Description

- The only record we have is written descriptions and pictures (possibly unreliable).
- A Dutch painting suggests the dodo was very **33**
- The only remaining soft tissue is a dried **34**
- Recent studies of a dodo skeleton suggest the birds were capable of rapid **35**
- It's thought they were able to use their small wings to maintain **36**
- Their **37** was of average size.
- Their sense of **38** enabled them to find food.
-

Reasons for extinction

- Hunting was probably not the main cause.
- Sailors brought dogs and monkeys.
- **39** also escaped onto the island and ate the birds' eggs.
- The arrival of farming meant the **40** was destroyed.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 28th
- 2 550
- 3 Chervil
- 4 garage
- 5 garden
- 6 parking
- 7 wood
- 8 bridge
- 9 monument
- 10 March

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 B
- 15 C
- 16 F
- 17 A
- 18 I
- 19 E
- 20 H

Part 3, Questions 21–30

21&22 *IN EITHER ORDER*

- B
- C

23&24 *IN EITHER ORDER*

- B
- C

25 C

26 F

27 D

28 E

29 B

30 A

Part 4, Questions 31–40

- 31 spice(s)
- 32 colony / settlement
- 33 fat
- 34 head
- 35 movement
- 36 balance / balancing
- 37 brain
- 38 smell
- 39 rats
- 40 forest

Test 5

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Buckworth Conservation Group

Regular activities

Beach

- making sure the beach does not have **1** on it
- no **2**

Nature reserve

- maintaining paths
- nesting boxes for birds installed
- next task is taking action to attract **3** to the place
- identifying types of **4**
- building a new **5**

Forthcoming events

Saturday

- meet at Dunsmore Beach car park
- walk across the sands and reach the **6**
- take a picnic
- wear appropriate **7**

Woodwork session

- suitable for **8** to participate in
- making **9** out of wood
- 17th, from 10 a.m. to 3 p.m.
- cost of session (no camping): **10** £

Part 2

Questions 11-14

Choose the correct letter – **A, B or C.**

Q11. What is the maximum number of people who can stand on each side of the boat?

- A.** 9
- B.** 15
- C.** 18

Q12. What colour are the four boats?

- A.** dark red
- B.** jet black
- C.** light green

Q13. Which lunchbox is suitable for someone who doesn't eat meat or fish?

- A.** Lunchbox 1
- B.** Lunchbox 2
- C.** Lunchbox 3

Q14. What should people do with their litter?

- A.** take it home
- B.** hand it to a member of staff
- C.** put it in the bins provided on the boat

Questions 15 and 16

Choose **TWO** letters, **A-E**.

Which **TWO** features of the lighthouse does Lou mention?

- A.** why it was built
- B.** who built it
- C.** how long it took to build
- D.** who staffed it
- E.** what it was built with

Questions 17 and 18

Choose **TWO** letters, **A-E**.

Which **TWO** types of creature might come close to the boat?

- A.** sea eagles
- B.** fur seals
- C.** dolphins
- D.** whales
- E.** penguins

Questions 19 and 20

Choose **TWO** letters, **A-E**.

Which **TWO** points does Lou make about the caves?

- A.** Only large tourist boats can visit them.
- B.** The entrances to them are often blocked.
- C.** It is too dangerous for individuals to go near them.
- D.** Someone will explain what is inside them.
- E.** They cannot be reached on foot.

PART 3

Questions 21-26

Choose the correct letter, **A, B or C**.

Work experience for veterinary science students

- 21** What problem did both Diana and Tim have when arranging their work experience?
- A** make initial contact with suitable farms
 - B** organising transport to and from the farm
 - C** finding a placement for the required length of time

22 Tim was pleased to be able to help

- A.** a lamb that had a broken leg.
- B** a sheep that was having difficulty giving birth.
- C** a newly born lamb that was having trouble feeding.

23 Diana says the sheep on her farm

- A** were of various different varieties.
- B** were mainly reared for their meat.
- C** had better quality wool than sheep on the hills.

24 What did the students learn about adding supplements to chicken feed?

- A.** These should only be given if specially needed.
- B** It is worth paying extra for the most effective ones.
- C** The amount given at one time should be limited.

25 What happened when Diana was working with dairy cows?

- A.** She identified some cows incorrectly.
- B** She accidentally threw some milk away.
- C** She made a mistake when storing milk.

26 What did both farmers mention about vets and farming?

- A.** Vets are failing to cope with some aspects of animal health.
- B** There needs to be a fundamental change in the training of vets.
- C** Some jobs could be done by the farmer rather than by a vet.

Questions 27-30

What opinion do the students give about each of the following modules on their veterinary science course?

Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to questions **27-30**.

Opinions

- A Tim found this easier than expected.
- B Tim thought this was not very clearly organised.
- C Diana may do some further study on this.
- D They both found the reading required for this was difficult.
- E Tim was shocked at something he learned on this module.
- F They were both surprised how little is known about some aspects of this.

Modules on Veterinary Science course

- 27 Medical terminology
- 28 Diet and nutrition
- 29 Animal disease
- 30 Wildlife medication

PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Labyrinths

Definition

- a winding spiral path leading to a central area

Labyrinths compared with mazes

- Mazes are a type of **31**
 - **32** is needed to navigate through a maze
 - the word 'maze' is derived from a word meaning a feeling of **33**
- Labyrinths represent a journey through life
 - they have frequently been used in **34** and prayer

Early examples of the labyrinth spiral

- Ancient carvings on **35** have been found across many cultures
- The Pima, a Native American tribe, wove the symbol on baskets
- Ancient Greeks used the symbol on **36**

Walking labyrinths

- The largest surviving example of a turf labyrinth once had a big **37** at its centre

Labyrinths nowadays

- Believed to have a beneficial impact on mental and physical health, e.g., walking a maze can reduce a person's **38** rate
- Used in medical and health and fitness settings and also prisons
- Popular with patients, visitors and staff in hospitals
 - patients who can't walk can use 'finger labyrinths' made from **39**
 - research has shown that Alzheimer's sufferers experience less **40**

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 litter
- 2 dogs
- 3 insects
- 4 butterflies
- 5 wall
- 6 island
- 7 boots
- 8 beginners
- 9 spoons
- 10 35 / thirty five

Part 2, Questions 11–20

- 11 A
- 12 C
- 13 B
- 14 B
- 15&16 *IN EITHER ORDER*
 - A
 - D
- 17&18 *IN EITHER ORDER*
 - B
 - C
- 19&20 *IN EITHER ORDER*
 - D
 - E

Part 3, Questions 21–30

- 21 A
- 22 B
- 23 B
- 24 A
- 25 C
- 26 C
- 27 A
- 28 E
- 29 F
- 30 C

Part 4, Questions 31–40

- 31 puzzle
- 32 logic
- 33 confusion
- 34 meditation
- 35 stone
- 36 coins
- 37 tree
- 38 breathing
- 39 paper
- 40 anxiety

Test 6

Part 1

Questions 1-10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Opportunities for voluntary work in Southoe village

Library

- Help with 1 books (times to be arranged)
- Help needed to keep 2 of books up to date
- Library is in the 3 Room in the village hall

Lunch club

- Help by providing 4
- Help with hobbies such as 5

Help for individuals needed next week

- Taking Mrs Carroll to 6
- Work in the 7 at Mr Selsbury's house

Questions 8–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Village social events			
Date	Event	Location	Help needed
19 Oct	8	Village hall	providing refreshments
18 Nov	dance	Village hall	checking 9
31 Dec	New Year's Eve party	Mountfort Hotel	designing the 10

Part 2

Questions 11-14

Choose the correct letter **A, B OR C**

Oniton Hall

11 Many past owners made changes to

A. the gardens.

B the house.

C the farm.

12 Sir Edward Downes built Oniton Hall because he wanted

A. a place for discussing politics.

B a place to display his wealth.

C a place for artists and writers.

13 Visitors can learn about the work of servants in the past from

A. audio guides.

B photographs.

C people in costume.

14 What is new for children at Oniton Hall?

- A** clothes for dressing up
- B** mini tractors
- C** the adventure playground

Questions 15-20

Which activity is offered at each of the following locations on the farm?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to

Questions 15-20.

Activities

- A** shopping
- B** watching cows being milked
- C** seeing old farming equipment
- D** eating and drinking
- E** starting a trip
- F** seeing rare breeds of animals
- G** helping to look after animals
- H** using farming tools

Locations on the farm

15 dairy

16 large barn

17 small barn

18 stables

19 shed

20 parkland

PART 3 Questions 21-30

Questions 21 and 22

Choose **TWO** letters, **A-E**. Listening test audio

Which **TWO** things do the students agree they need to include in their reviews of Romeo and Juliet?

A analysis of the text

B a summary of the plot

C a description of the theatre

D a personal reaction

E a reference to particular scenes

Questions 23-27

Which opinion do the speakers give about each of the following aspects of The Emporium's production of Romeo and Juliet?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to

Questions 23-27.

Opinions

- A** They both expected this to be more traditional.
- B** They both thought this was original.
- C** They agree this created the right atmosphere.
- D** They agree this was a major strength.
- E** They were both disappointed by this.
- F** They disagree about why this was an issue.
- G** They disagree about how this could be improved.

Aspects of the production

23 the set

24 the lighting

25 the costume design

26 the music

27 the actors' delive

Questions 28-30

Choose the correct letter, **A**, **B** or **C**.

28 The students think the story of Romeo and Juliet is still relevant for young people today because

A it illustrates how easily conflict can start.

B it deals with problems that families experience.

C it teaches them about relationships.

29 The students found watching Romeo and Juliet in another language

A frustrating.

B demanding.

C moving.

30 Why do the students think Shakespeare's plays have such international appeal?

A The stories are exciting.

B There are recognisable characters.

C They can be interpreted in many ways.



PART 4 (Questions 31-40)

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

The impact of digital technology on the Icelandic language

The Icelandic language

- has approximately **31** speakers
- has a **32** that is still growing
- has not changed a lot over the last thousand years
- has its own words for computer-based concepts, such as web browser and **33**

Young speakers

- are big users of digital technology, such as **34**
- are becoming **35** very quickly
- are having discussions using only English while they are in the **36** at school
- are better able to identify the content of a **37** in English than Icelandic

Technology and internet companies

- write very little in Icelandic because of the small number of speakers and because of how complicated its **38** is

The Icelandic government

- has set up a fund to support the production of more digital content in the language
- believes that Icelandic has a secure future
- is worried that young Icelanders may lose their **39** as Icelanders
- is worried about the consequences of children not being **40** in either Icelandic or English

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 collecting
- 2 records
- 3 West
- 4 transport
- 5 art
- 6 hospital
- 7 garden
- 8 quiz
- 9 tickets
- 10 poster

Part 2, Questions 11–20

- 11 B
- 12 C
- 13 C
- 14 B
- 15 D
- 16 C
- 17 G
- 18 A
- 19 E
- 20 F

Part 3, Questions 21–30

21&22 IN EITHER ORDER

- D
- E
- 23 D
- 24 C
- 25 A
- 26 E
- 27 F
- 28 B
- 29 C
- 30 C

Part 4, Questions 31–40

- 31 321,000
- 32 vocabulary
- 33 podcast
- 34 smartphones
- 35 bilingual
- 36 playground
- 37 picture
- 38 grammar
- 39 identity
- 40 fluent

Test 7

PART 1 Questions 1-10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Advice on surfing holidays

Jack's advice

- Recommends surfing for 1 holidays in the summer
- Need to be quite 2

Irish surfing locations

- County Clare
 - Lahinch has some good quality 3 and surf schools
 - There are famous cliffs nearby
- County Mayo
 - Good surf school at 4 beach
 - Surf camp lasts for one 5
 - Can also explore the local 6 by kayak

Weather

- Best month to go: 7
- Average temperature in summer: approx. 8 degrees

Costs

- Equipment
 - Wetsuit and surfboard: 9 euros per day
 - Also advisable to hire 10 for warmth

PART 2 (Questions 11-20)

Questions 11 and 12

Choose **TWO** letters, **A-E**.

Which **TWO** facts are given about the school's extended hours childcare service?

- A** It started recently.
- B** More children attend after school than before school.
- C** An average of 50 children attend in the mornings.
- D** A child cannot attend both the before and after school sessions.
- E** The maximum number of children who can attend is 70.

Questions 13-15

Choose the correct letter, **A, B or C**.

13 How much does childcare cost for a complete afternoon session per child?

A £3.50

B £5.70

C £7.20

14 What does the manager say about food?

A. Children with allergies should bring their own food.

B Children may bring healthy snacks with them.

C Children are given a proper meal at 5 p.m.

15 What is different about arrangements in the school holidays?

A. Children from other schools can attend.

B Older children can attend.

C A greater number of children can attend.

Questions 16-20

What information is given about each of the following activities on offer?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to

Questions 16-20.

Information

A has limited availability

B is no longer available

c is for over 8s only

D requires help from parents

E involves an additional fee

F is a new activity

G was requested by children

Activities

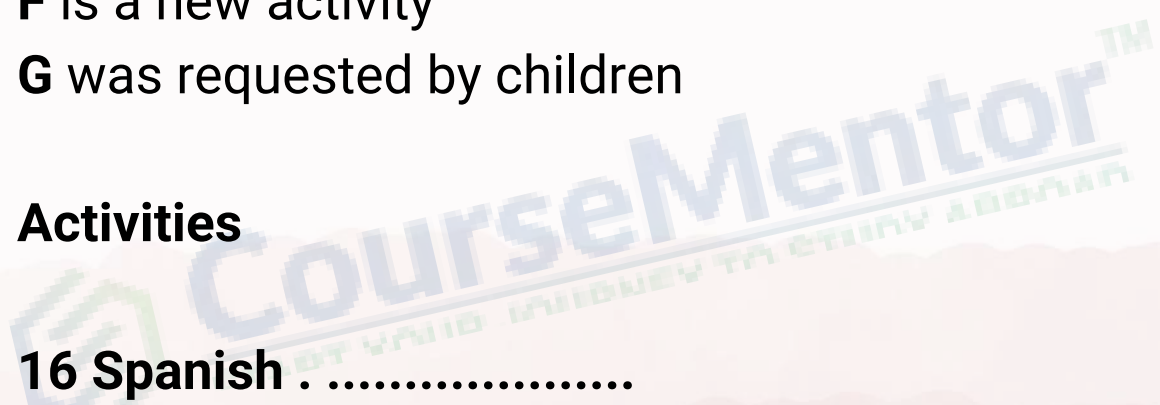
16 Spanish

17 Music

18 Painting

19 Yoga

20 Cooking



PART 3 (Questions 21-30)

Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

Holly's Work Placement Tutorial

21 Holly has chosen the Orion Stadium placement because

- A** it involves children.
- B** it is outdoors.
- C** it sounds like fun.

22 Which aspect of safety does Dr Green emphasise most?

- A** ensuring children stay in the stadium
- B** checking the equipment children will use
- C** removing obstacles in changing rooms

23 What does Dr Green say about the spectators?

- A.** They can be hard to manage.
- B** They make useful volunteers.
- C** They shouldn't take photographs.

24 What has affected the schedule in the past?

A bad weather

B an injury

C extra time

Questions 25-30

What do Holly and her tutor agree is an important aspect of each of the following events management skills?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 25-30**.

Important aspects

A being flexible

B focusing on details

C having a smart appearance

D hiding your emotions

E relying on experts

F trusting your own views

G doing one thing at a time

H thinking of the future

Events management skills

25 Communication

26 Organisation

27 Time management

28 Creativity

29 Leadership

30 Networking



PART 4 (Questions 31-40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer

Bird Migration Theory

Most birds are believed to migrate seasonally.

Hibernation theory

- It was believed that birds hibernated underwater or buried themselves in **31**
- This theory was later disproved by experiments on caged birds.

Transmutation theory

- Aristotle believed birds changed from one species into another in summer and winter.
 - In autumn he observed that redstarts experience the loss of **32** and thought they then turned into robins.
 - Aristotle's assumptions were logical because the two species of birds had a similar **33**

17th century

- Charles Morton popularised the idea that birds fly to the **34** in winter.

Scientific developments

- In 1822, a stork was killed in Germany which had an African spear in its **35**
- previously there had been no **36** that storks migrate to Africa
- Little was known about the **37** and journeys of migrating birds until the practice of ringing was established.
 - It was thought large birds carried small birds on some journeys because they were considered incapable of travelling across huge **38**
 - Ringing depended on what is called the **39** '.....' of dead birds.
- In 1931, the first **40** to show the migration of European birds was printed.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 family
- 2 fit
- 3 hotels
- 4 Carrowniskey
- 5 week
- 6 bay
- 7 September
- 8 19 / nineteen
- 9 30 / thirty
- 10 boots

Part 2, Questions 11–20

- 11&12** *IN EITHER ORDER*
- B
E
- 13 C
 - 14 C
 - 15 A
 - 16 E
 - 17 D
 - 18 G
 - 19 F
 - 20 C

Part 3, Questions 21–30

- 21 B
- 22 A
- 23 A
- 24 B
- 25 C
- 26 A
- 27 D
- 28 B
- 29 F
- 30 H

Part 4, Questions 31–40

- 31 mud
- 32 feathers
- 33 shape
- 34 moon
- 35 neck
- 36 evidence
- 37 destinations
- 38 oceans
- 39 recovery
- 40 atlas

TEST 8

PART 1 (Questions 1-10)

Complete the notes below.

Write **ONE WORD** for each answer.

Easy Life Cleaning Services

Basic cleaning package offered

- Cleaning all surfaces
- Cleaning the 1 throughout the apartment
- Cleaning shower, sinks, toilet etc.

Additional services agreed

- Every week
 - Cleaning the 2
 - Ironing clothes – 3 only
- Every month
 - Cleaning all the 4 from the inside
 - Washing down the 5

Other possibilities

- They can organise a plumber or an 6 if necessary.
- A special cleaning service is available for customers who are allergic to 7

Information on the cleaners

- Before being hired, all cleaners have a background check carried out by the 8
- References are required.
- All cleaners are given 9 for two weeks.
- Customers send a 10 after each visit.
- Usually, each customer has one regular cleaner.

PART 2 Questions 11-20

Questions 11-14

Choose the correct letter, **A, B or C**

11 Many hotel managers are unaware that their staff often leave because of

- A.** a lack of training.
- B** long hours.
- C** low pay.

12 What is the impact of high staff turnover on managers?

- A** an increased workload
- B** low morale
- C** an inability to meet targets

13 What mistake should managers always avoid?

- A** failing to treat staff equally
- B** reorganising shifts without warning
- C** neglecting to have enough staff during busy periods

14 What unexpected benefit did Dunwich Hotel notice after improving staff retention rates?

- A** a fall in customer complaints
- B** an increase in loyalty club membership
- C** a rise in spending per customer

Questions 15-20

Which way of reducing staff turnover was used in each of the following hotels?

Write the correct letter, **A**, **B** or **C**, next to Questions 15-20.

Ways of reducing staff turnover

- A** improving relationships and teamwork
- B** offering incentives and financial benefits
- C** providing career opportunities

Hotels

15 The Sun Club

16 The Portland

- 17 Bluewater Hotels
- 18 Pentlow Hotels
- 19 Green Planet
- 20 The Amesbury.....

PART 3 (Questions 21-30)

Questions 21-22

Choose TWO letters, A-E.

Which **TWO** points do Thomas and Jeanne make about Thomas's sporting activities at school?

- A.** He should have felt more positive about them.
- B** The training was too challenging for him.
- C** He could have worked harder at them.
- D** His parents were disappointed in him.
- E** His fellow students admired him.

Questions 23 and 24

Choose TWO letters, A-E.

Which **TWO** feelings did Thomas experience when he was in Kenya?

- A disbelief
- B relief
- C stress
- D gratitude
- E homesickness

Questions 25-30

What comment do the students make about the development of each of the following items of sporting equipment?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 25-30**.

Comments about the development of the equipment

- A It could cause excessive sweating.
- B The material was being mass produced for another purpose.
- C People often needed to make their own.
- D It often had to be replaced.
- E The material was expensive.
- F It was unpopular among spectators.

G It caused injuries.

H No one using it liked it at first.

Items of sporting equipment

25 the table tennis bat

26 the cricket helmet

27 the cycle helmet

28 the golf club

29 the hockey stick

30. the football



PART 4 (Questions 31-40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Maple syrup

What is maple syrup?

- made from the sap of the maple tree
- added to food or used in cooking
- colour described as **31**
- very **32** compared to refined sugar

The maple tree

- has many species
- needs sunny days and cool nights
- maple leaf has been on the Canadian flag since 1964
- needs moist soil but does not need fertiliser as well
- best growing conditions and **33** are in Canada and North America

Early maple sugar producers

- made holes in the tree trunks
- used hot **34** to heat the sap
- used tree bark to make containers for collection
- sweetened food and drink with sugar

Today's maple syrup

The trees

- Tree trunks may not have the correct **35** until they have been growing for 40 years.
- The changing temperature and movement of water within the tree produces the sap.

The production

- A tap is drilled into the trunk and a **36** carries the sap into a bucket.
- Large pans of sap called evaporators are heated by means of a **37**
- A lot of **38** is produced during the evaporation process.
- 'Sugar sand' is removed because it makes the syrup look **39** and affects the taste.
- The syrup is ready for use.
- A huge quantity of sap is needed to make a **40** of maple syrup.

LISTENING



Answer key with extra explanations
in Resource Bank

Part 1, Questions 1–10

- 1 floor(s)
- 2 fridge
- 3 shirts
- 4 windows
- 5 balcony
- 6 electrician
- 7 dust
- 8 police
- 9 training
- 10 review

Part 2, Questions 11–20

- 11 A
- 12 A
- 13 A
- 14 C
- 15 A
- 16 C
- 17 B
- 18 C
- 19 B
- 20 A

Part 3, Questions 21–30

21&22 IN EITHER ORDER

C

E

23&24 IN EITHER ORDER

A

D

25 B

26 F

27 A

28 D

29 C

30 G

Part 4, Questions 31–40

- 31 golden
- 32 healthy
- 33 climate
- 34 rock(s)
- 35 diameter
- 36 tube
- 37 fire
- 38 steam
- 39 cloudy
- 40 litre / liter

Test 9

Part 1

Questions 1 – 10

Complete the notes below.

Bankside Recruitment Agency

- Address of agency: 497 Eastside, Docklands
- Name of agent: Becky 1
- Phone number: 07866 510333
- Best to call her in the 2

Typical jobs

- Clerical and admin roles, mainly in the finance industry
- Must have good 3 skills
- Jobs are usually for at least one 4
- Pay is usually 5 £ per hour

Registration process

- Wear a 6 to the interview
- Must bring your 7 to the interview
- They will ask questions about each applicant's 8

Advantages of using an agency

- The 9 you receive at interview will benefit you
- Will get access to vacancies which are not advertised
- Less 10 is involved in applying for jobs

Questions 11 – 14

Choose the correct letter, **A**, **B**, or **C**.

Matthews Island Holidays

- 11 According to the speaker, the company**
- A** has been in business for longer than most of its competitors.
 - B** arranges holidays to more destinations than its competitors.
 - C** has more customers than its competitors.

- 12 Where can customers meet the tour manager before traveling to the Isle of Man?**

- A** Liverpool
- B** Heysham
- C** Luton

- 13 How many lunches are included in the price of the holiday?**

- A** three
- B** four
- C** five

- 14 Customers have to pay extra for**
- A** guaranteeing themselves a larger room.
 - B** booking at short notice.
 - C** transferring to another date.

Questions 15-20

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Timetable for Isle of Man holiday		
	Activity	Notes
Day 1	Arrive	Introduction by manager Hotel dining room has view of the 15
Day 2	Tynwald Exhibition and Peel	Tynwald may have been founded in 16 not 979.
Day 3	Trip to Snaefell	Travel along promenade in a tram; train to Laxey; train to the 17 of Snaefell
Day 4	Free day	Company provides a 18 for local transport and heritage sites.
Day 5	Take the 19 railway train from Douglas to Port Erin	Free time, then coach to Castletown – former 20 has old castle.
Day 6	Leave	Leave the island by ferry or plane

Questions 21 – 26

What did the findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 21-26**

Personality Traits

- A** outgoing
- B** selfish
- C** independent
- D** attention-seeking
- E** introverted
- F** co-operative
- G** caring
- H** competitive

Position in family

21 the eldest child

22 a middle child

23 the youngest child

24 a twin

25 an only child

26 a child with much older siblings

Questions 27 and 28

Choose the correct letter, A, B or C.

27 What do the speakers say about the evidence relating to birth order and academic success?

- A** There is conflicting evidence about whether the oldest children perform best in intelligence tests.
- B** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
- C** Some studies have neglected to include important factors such as family size.

28 What does Ruth think is surprising about the difference in the oldest children's academic performance?

- A** It is mainly thanks to their roles as teachers for their younger siblings.
- B** The advantages they have only lead to a slightly higher level of achievement.
- C** The extra parental attention they receive at a young age makes little difference.



Questions 29 and 30

Choose **TWO** letters, A-E.

Which **TWO** experiences of sibling rivalry do the speakers agree have been valuable for them?

- A learning to share
- B learning to stand up for oneself
- C learning to be a good loser
- D learning to be tolerant
- E learning to say sorry

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The Eucalyptus Tree in Australia

Importance

- it provides **31** and food for a wide range of species
- its leaves provide **32** which is used to make a disinfectant

Reasons for present decline in number

A) Diseases

(i) 'Mundulla Yellows'

- Cause – lime used for making **33** was absorbed
– trees were unable to take in necessary iron through their roots

(ii) 'Bell-miner Associated Die-back'

- Cause – **34** feed on eucalyptus leaves
– they secrete a substance containing sugar
– bell-miner birds are attracted by this and keep away other species

B) Bushfires

William Jackson's theory:

- high-frequency bushfires have impact on vegetation, resulting in the growth of **35**
- mid-frequency bushfires result in the growth of eucalyptus forests, because they:
 - make more **36** available to the trees
 - maintain the quality of the **37**
- low-frequency bushfires result in the growth of **38** '..... rainforest', which is:
 - a **39** ecosystem
 - an ideal environment for the **40** of the bell-miner

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 Jamieson
- 2 afternoon
- 3 communication
- 4 week
- 5 10/ten
- 6 suit
- 7 passport
- 8 personality
- 9 feedback
- 10 time

Part 2, Questions 11–20

- 11 A
- 12 B
- 13 A
- 14 C
- 15 river
- 16 1422
- 17 top
- 18 pass
- 19 steam
- 20 capital

Part 3, Questions 21–30

- 21 G
- 22 F
- 23 A
- 24 E
- 25 B
- 26 C
- 27 C
- 28 A
- 29&30 IN EITHER ORDER
- B
- D

Part 4, Questions 31–40

- 31 shelter
- 32 oil
- 33 roads
- 34 insects
- 35 grass(es)
- 36 water
- 37 soil
- 38 dry
- 39 simple
- 40 nest(s)

Test 10

PART 1 Questions 1–10

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called 1
19th–20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good 2
20th (evening)	a 3 show	show is called 4

Questions 5–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

<p>Workshops</p> <ul style="list-style-type: none">• Making 5 food• (children only) Making 6• (adults only) Making toys from 7 using various tools <p>Outdoor activities</p> <ul style="list-style-type: none">• Swimming in the 8• Walking in the woods, led by an expert on 9 <p>See the festival organiser's 10 for more information</p>
--

PART 2

Questions 11 – 14

Choose the correct letter, **A**, **B** or **C**.

Minster Park

11 The park was originally established

- A** as an amenity provided by the city council.
- B** as land belonging to a private house.
- C** as a shared area set up by the local community.

12 Why is there a statue of Diane Gosforth in the park?

- A.** She was a resident who helped to lead a campaign.
- B** She was a council member responsible for giving the public access.
- C** She was a senior worker at the park for many years.

13 During the First World War, the park was mainly used for

- A. exercises by troops.
- B growing vegetables.
- C public meetings.

14 When did the physical transformation of the park begin?

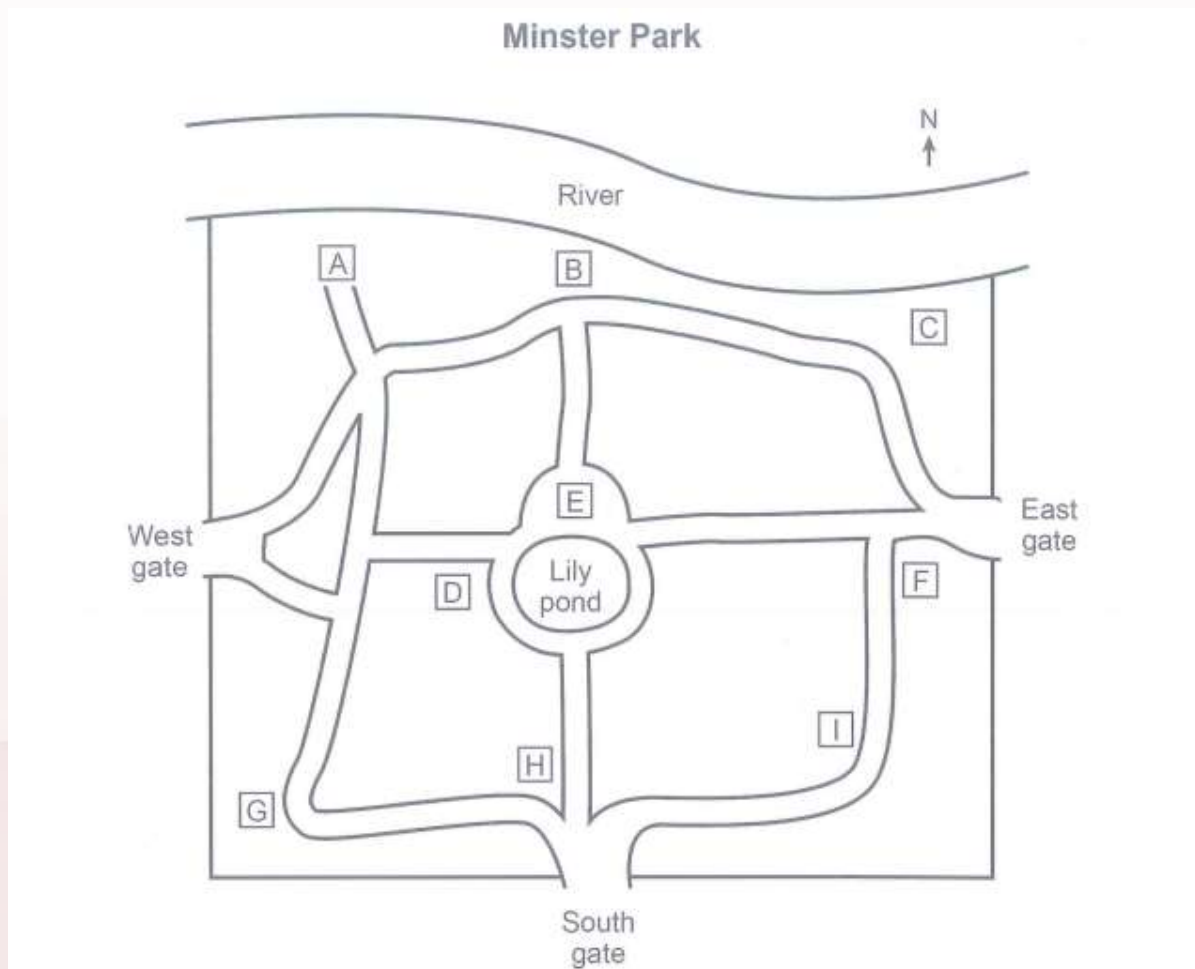
- A 2013
- B 2015
- C 2016



Questions 15-20

Label the map below.

Write the correct letter, **A-I**, next to **Questions 15-20**.



- 15 statue of Diane Gosforth
- 16 wooden sculptures
- 17 playground
- 18 maze
- 19 tennis courts
- 20 fitness area

PART 3

Questions 21 and 22

Choose TWO letters, A-E.

Which **TWO** groups of people is the display primarily intended for?

- A** student from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

Questions 23 and 24

Choose TWO letters, A-E.

What are Cathy and Graham's TWO reasons for choosing the novelist Charles Dickens?

- A.** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25-30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 25-30**.

Topics

- A** poverty
- B** education
- C** Dickens's travels

- D** entertainment
- E** crime and the law
- F** wealth
- G** medicine
- H** a woman's life

Novels by Dickens

25 The Pickwick Papers

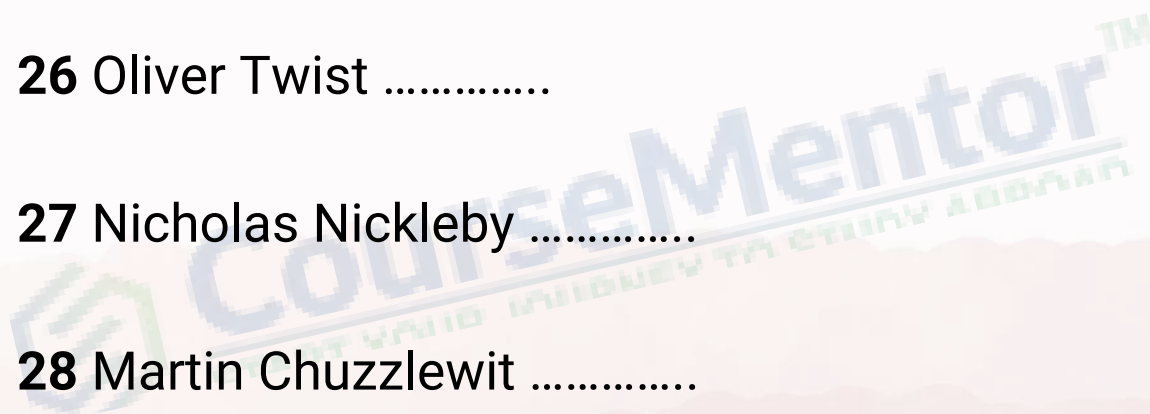
26 Oliver Twist

27 Nicholas Nickleby

28 Martin Chuzzlewit

29 Bleak House

30 Little Dorrit



PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31** was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32**
- Fenced areas were created to keep animals away from crops.
- The programme provided
 - **33** for the fences
 - **34** for suitable crops
 - water pumps.
- The farmers provided
 - labour
 - **35** for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of **36**
- Training was therefore provided in methods of food **37**
- Farmers made special places where **38** could be kept.
- Local people later suggested keeping **39**

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40** phase of the programme.

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 Eustatis
- 2 review
- 3 dance
- 4 *Chat*
- 5 healthy
- 6 posters
- 7 wood
- 8 lake
- 9 insects
- 10 blog

Part 2, Questions 11–20

- 11 C
- 12 A
- 13 B
- 14 C
- 15 E
- 16 C
- 17 B
- 18 A
- 19 G
- 20 D

Part 3, Questions 21–30

21&22 *IN EITHER ORDER*

- B
D

23&24 *IN EITHER ORDER*

- B
C

25 G

26 B

27 D

28 C

29 H

30 F

Part 4, Questions 31–40

- 31 Irrigation
- 32 women
- 33 wire(s)
- 34 seed(s)
- 35 posts
- 36 transport
- 37 preservation
- 38 fish(es)
- 39 bees
- 40 design

Test 11

Part 1 (Questions 1 – 10)

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Employment Agency: Possible Jobs
First Job Administrative assistant in a company that produces 1 (North London)
Responsibilities <ul style="list-style-type: none">• data entry• go to 2 and take notes• general admin• management of 3
Requirements <ul style="list-style-type: none">• good computer skills including spreadsheets• good interpersonal skills• attention to 4
Experience <ul style="list-style-type: none">• need a minimum of 5 of experience of teleconferencing

Second Job

Warehouse assistant in South London

Responsibilities

- stock management
- managing 6

Requirements

- ability to work with numbers
- good computer skills
- very organised and 7
- good communication skills
- used to working in a 8
- able to cope with items that are 9

Need experience of

- driving in London
- warehouse work
- 10 service

Part 2

Questions 11 – 16

Choose the correct letter, **A**, **B** or **C**.

Street Play Scheme

11 When did the Street Play Scheme first take place?

- A** two years ago
- B** three years ago
- C** six years ago

12 How often is Beechwood Road closed to traffic now?

- A** once a week
- B** on Saturdays and Sundays
- C** once a month

13 Who is responsible for closing the road?

- A** a council official
- B** the police
- C** local wardens

14 Residents who want to use their cars

- A** have to park in another street.
- B** must drive very slowly
- C** need permission from a warden.

15 Alice says that Street Play Schemes are most needed in

- A** wealthy areas
- B** quiet suburban areas.
- C** areas with heavy traffic.

16 What has been the reaction of residents who are not parents?

- A** Many of them were unhappy at first.

- B** They like seeing children play in the street.
- C** They are surprised by the lack of noise.

Questions 17 and 18

Choose **TWO** letters, **A-E**.

Which **TWO** benefits for children does Alice think are the most important?

- A** increased physical activity
- B** increased sense of independence
- C** opportunity to learn new games
- D** opportunity to be part of a community
- E** opportunity to make new friends

Questions 19 and 20

Choose **TWO** letters, **A-E**.

Which **TWO** results of the King Street experiment surprised Alice?

- A** more shoppers
- B** improved safety
- C** less air pollution
- D** more relaxed atmosphere
- E** less noise pollution

Part 3 (Questions 21 – 26)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

What Hazel should analyse about items in newspapers:

- what 21 the item is on
- the 22 of the item, including the headline
- any 23 accompanying the item
- the 24 of the item, e.g. what's made prominent
- the writer's main 25
- the 26 the writer may make about the reader

Questions 27-30

What does Hazel decide to do about each of the following types of articles?

Write the correct letter, **A, B or C**, next to

Questions 27-30

A She will definitely look for a suitable article.

B She may look for a suitable article.

C She definitely won't look for an article.

Types of articles

27 national news item

28 editorial

29 human interest

30 arts



Part 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Early history of keeping clean

Prehistoric times:

- water was used to wash off 31

Ancient Babylon:

- soap-like material found in 32 cylinders

Ancient Greece:

- people cleaned themselves with sand and other substances
- used a strigil – scraper made of 33
- washed clothes in streams

Ancient Germany and Gaul:

- used soap to colour their 34

Ancient Rome:

- animal fat, ashes and clay mixed through action of rain, used for washing clothes
- from about 312 BC, water carried to Roman 35 by aqueducts

Europe in Middle Ages:

- decline in bathing contributed to occurrence of 36
- 37 began to be added to soap

Europe from 17th century:

- 1600s: cleanliness and bathing started becoming usual
- 1791: Leblanc invented a way of making soda ash from 38
- early 1800s: Chevreul turned soapmaking into a 39
- from 1800s, there was no longer a 40 on soap

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 furniture
- 2 meetings
- 3 diary
- 4 detail(s)
- 5 1 / one year
- 6 deliveries
- 7 tidy
- 8 team
- 9 heavy
- 10 customer

Part 2, Questions 11–20

- 11 B
- 12 A
- 13 C
- 14 B
- 15 C
- 16 B
- 17&18 *IN EITHER ORDER*
B
D
- 19&20 *IN EITHER ORDER*
A
E

Part 3, Questions 21–30

- 21 page
- 22 size
- 23 graphic(s)
- 24 structure
- 25 purpose
- 26 assumption(s)
- 27 A
- 28 C
- 29 C
- 30 B

Part 4, Questions 31–40

- 31 mud
- 32 clay
- 33 metal
- 34 hair
- 35 bath(s)
- 36 disease(s)
- 37 perfume
- 38 salt
- 39 science
- 40 tax

Test 12

PART 1 (Questions 1 – 10)

Complete the form below.

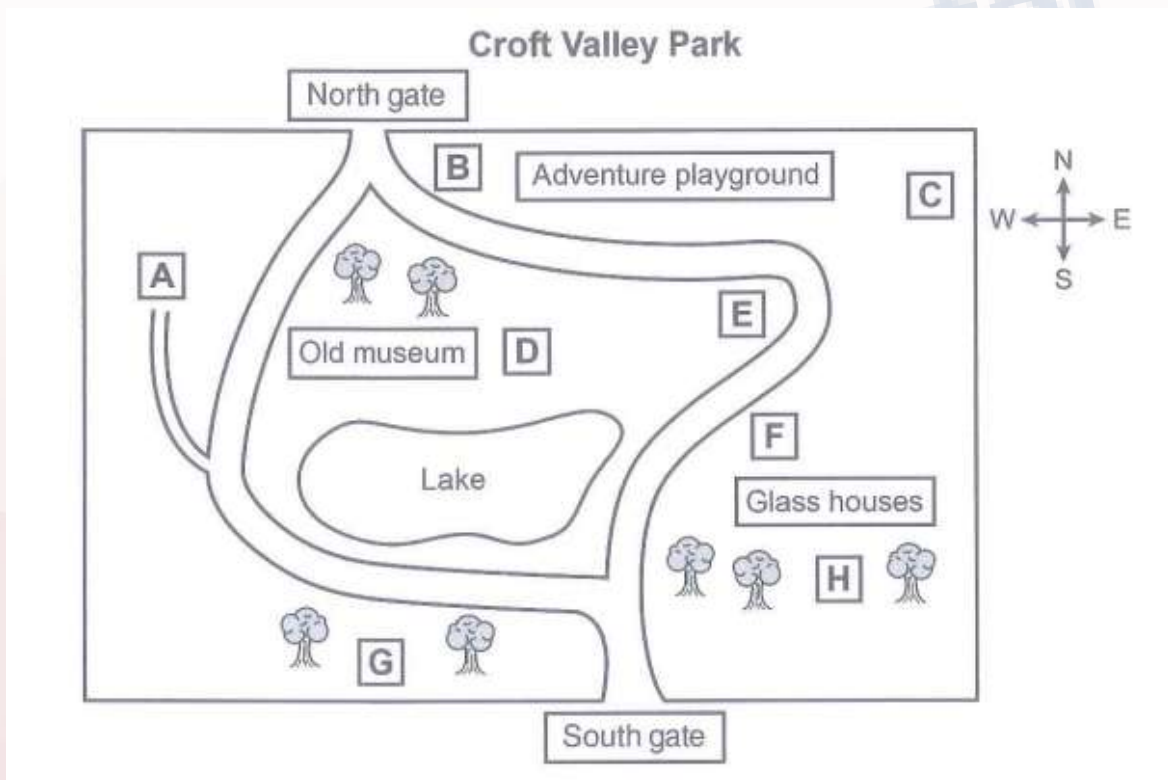
Write **ONE WORD AND/OR A NUMBER** for each answer.

Customer Satisfaction Survey	
Customer details	
Name:	Sophie Bird
Occupation:	1
Reason for travel today:	2
Journey information	
Name of station returning to:	3
Type of ticket purchased:	standard 4 ticket
Cost of ticket:	5 £
When ticket was purchased:	yesterday
Where ticket was bought:	6
Satisfaction with journey	
Most satisfied with:	the wifi
Least satisfied with:	the 7 this morning
Satisfaction with station facilities	
Most satisfied with:	how much 8 was provided
Least satisfied with:	lack of seats, particularly on the 9
Neither satisfied nor dissatisfied with:	the 10 available

PART 2 (Questions 11 – 16)

Label the map below.

Write the correct letter, A-H, next to Questions 11-16



- 11 café
- 12 toilets
- 13 formal gardens
- 14 outdoor gym
- 15 skateboard ramp
- 16 wild flowers

Questions 17 and 18

Choose TWO letters, A-E.

What does the speakers say about the adventure playground?

- A Children must be supervised.
- B It costs more in winter.
- C Some activities are only for younger children.
- D No payment is required.
- E It was recently expanded.

Questions 19 and 20

What does the speaker say about the glass houses?

- A They are closed at weekends.

- B** Volunteers are needed to work there.
- C** They were badly damaged by fire.
- D** More money is needed to repair some of the glass.
- E** Visitors can see palm trees from tropical regions.

PART 3(Questions 21 – 24)

Choose the correct letter, **A**, **B** or **C**.

Presentation about refrigeration

21 What did Annie discover from reading about icehouses?

- A** why they were first created
- B** how the ice was kept frozen
- C** where they were located

22 What point does Annie make about refrigeration in ancient Rome?

- A** It became a commercial business.
- B** It used snow from nearby.
- C** It took a long time to become popular.

23 In connection with modern refrigerator, both Annie and Jack are worried about

- A** the complexity of the technology.
- B** the fact that some are disposed of irresponsibly.
- C** the large number that quickly break down.

24 What do Jack and Annie agree regarding domestic fridges?

- A** They are generally good value for money.
- B** There are plenty of useful variations.
- C** They are more useful than other domestic appliances.

Questions 25-30

Who is going to do research into each topic?

Write the correct letter, **A, B or C**, next to

Questions 25-30.

People

- A** Annie
- B** Jack
- C** both Annie and Jack

Topics

- 25 the goods that are refrigerated
- 26 the effects on health
- 27 the impact on food producers
- 28 the impact on cities
- 29 refrigerated transport
- 30 domestic fridges



PART 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

How the Industrial Revolution affected life in Britain

19th century

- For the first time, people's possessions were used to measure Britain's **31**
- Developments in production of goods and in **32** greatly changed lives.

MAIN AREAS OF CHANGE

Manufacturing

- The Industrial Revolution would not have happened without the new types of **33** that were used then.
- The leading industry was **34** (its products became widely available).
- New **35** made factories necessary and so more people moved into towns.

Transport

- The railways took the place of canals.
- Because of the new transport:
 - greater access to **36** made people more aware of what they could buy in shops.
 - when shopping, people were not limited to buying **37** goods.

Retailing

- The first department stores were opened.
- The displays of goods were more visible:
 - inside stores because of better **38**
 - outside stores, because **39** were bigger.
- **40** that was persuasive became much more common.

LISTENING



Answer key with extra explanations
in Resource bank

Part 1, Questions 1–10

- 1 journalist
- 2 shopping
- 3 Staunfirth
- 4 return
- 5 23.70
- 6 online
- 7 delay
- 8 information
- 9 platform(s)
- 10 parking

Part 2, Questions 11–20

- 11 D
- 12 C
- 13 G
- 14 H
- 15 A
- 16 E
- 17&18 *IN EITHER ORDER*
A
D
- 19&20 *IN EITHER ORDER*
A
C

Part 3, Questions 21–30

- 21 B
- 22 A
- 23 B
- 24 A
- 25 A
- 26 A
- 27 B
- 28 B
- 29 A
- 30 C

Part 4, Questions 31–40

- 31 wealth
- 32 technology
- 33 power
- 34 textile(s)
- 35 machines
- 36 newspapers
- 37 local
- 38 lighting
- 39 windows
- 40 Advertising

Test 13

Part 1(Questions 1 – 10)

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

COOKERY CLASSES

Cookery Class	Focus	Other Information
<i>Example</i> The Food <i>Studio</i>	how to 1 and cook with seasonal products	<ul style="list-style-type: none">• small classes• also offers 2 classes• clients who return get a 3 discount
Bond's Cookery School	food that is 4	<ul style="list-style-type: none">• includes recipes to strengthen your 5• they have a free 6 every Thursday
The 7 Centre	mainly 8 food	<ul style="list-style-type: none">• located near the 9• a special course in skills with a 10 is sometimes available

Part 2(Questions 11 – 13)

Choose the correct letter, **A**, **B** or **C**.

Traffic Changes in Granford

11. Why are changes needed to traffic systems in Granford?

- A.** The number of traffic accidents has risen.
- B.** The amount of traffic on the roads has increased.
- C.** The types of vehicles on the roads have changed.

12. In a survey, local residents particularly complained about

- A.** dangerous driving by parents.
- B.** pollution from trucks and lorries.
- C.** inconvenience from parked cars.

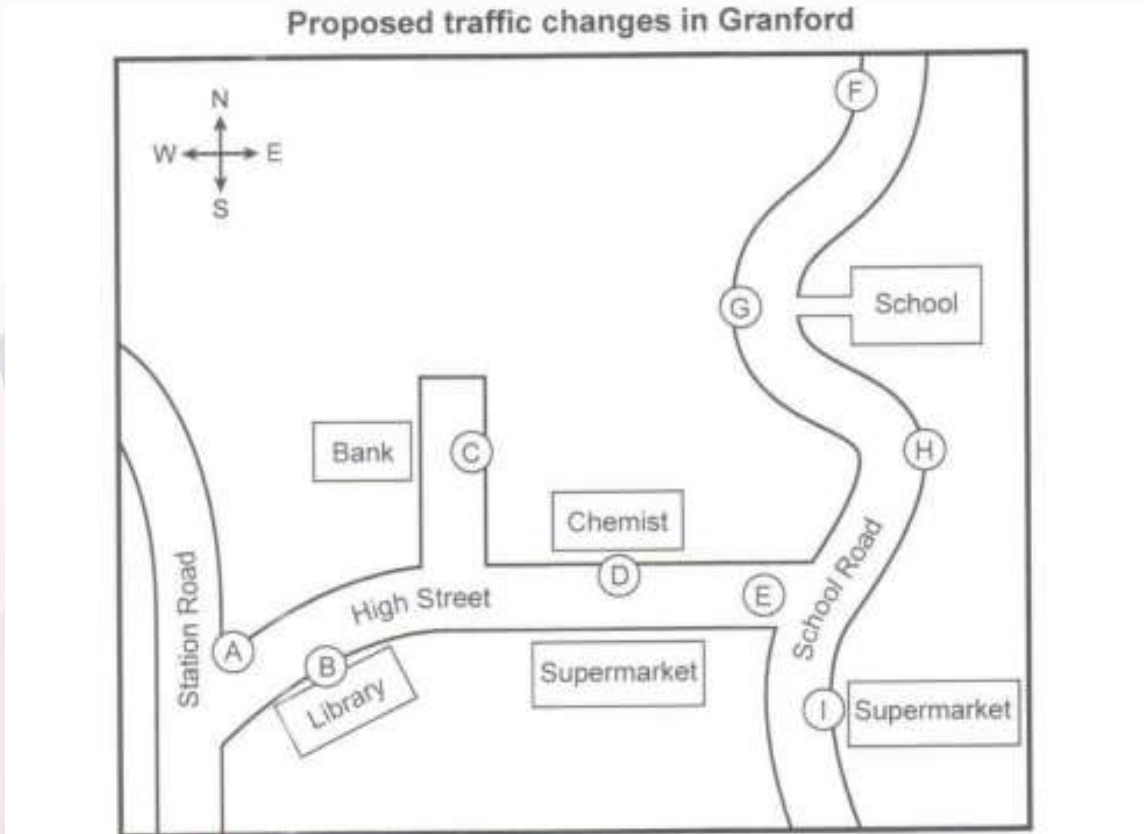
13 According to the speaker, one problem with the new regulations will be

- A.** raising money to pay for them.
- B** finding a way to make people follow them.
- C** getting the support of the police.

Questions 14-20

Label the map below.

Write the correct letter, **A-I**, next to **Questions 14-20**



- 14 New traffic lights
- 15 Pedestrian crossing
- 16 Parking allowed
- 17 New 'No Parking' sign
- 18 New disabled parking spaces
- 19 Widened pavement
- 20 Lorry loading/unloading restrictions



Part 3(Questions 21 – 25)

Choose the correct letter, **A**, **B** or **C**.

21 Why is Jack interested in investigating seed germination?

- A.** He may do a module on a related topic later on.
- B** He wants to have a career in plant science.
- C** He is thinking of choosing this topic for his dissertation.

22 Jack and Emma agree the main advantage of their present experiment is that it can be

- A.** described very easily.
- B** carried out inside the laboratory.
- C** completed in the time available.

23 What do they decide to check with their tutor?

- A** whether their aim is appropriate
- B** whether anyone else has chosen this topic
- C** whether the assignment contributes to their final grade

24 They agree that Graves' book on seed germination is disappointing because

- A** it fails to cover recent advances in seed science.
- B** the content is irrelevant for them.
- C** its focus is very theoretical.

25 What does Jack say about the article on seed germination by Lee Hall?

- A.** The diagrams of plant development are useful.
- B** The analysis of seed germination statistics is thorough.
- C** The findings on seed germination after fires are surprising.

Questions 26-30

Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A-H**, next to **Questions 26-30**

- A** container
- B** soil

C weight

D condition

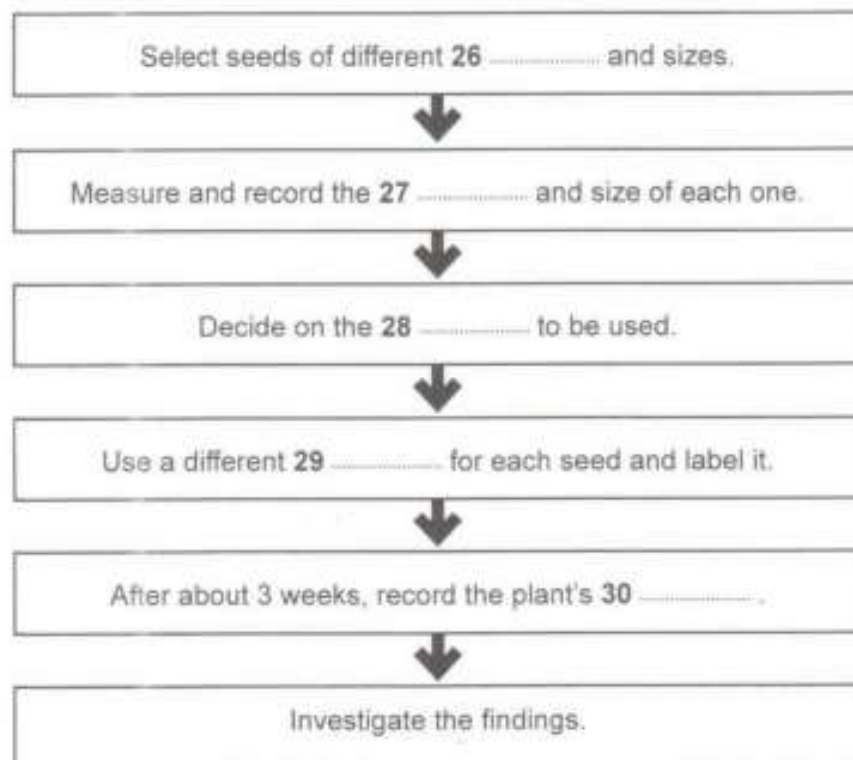
E height

F colour

G types

H depths

Stages in the experiment



Part 4 (Questions 31 – 40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Effects of urban environments on animals

Introduction

Recent urban developments represent massive environmental changes. It was previously thought that only a few animals were suitable for city life, e.g.

- the 31 – because of its general adaptability
- the pigeon – because walls of city buildings are similar to 32

In fact, many urban animals are adapting with unusual 33

Recent research

- Emilie Snell-Rood studied small urbanised mammal specimens from museums in Minnesota.
 - She found the size of their 34 had increased.
 - She suggests this may be due to the need to locate new sources of 35 and to deal with new dangers.
- Catarina Miranda focused on the 36 of urban and rural blackbirds.
 - She found urban birds were often braver, but were afraid of situations that were 37
- Jonathan Atwell studies how animals respond to urban environments.
 - He found that some animals respond to 38 by producing lower levels of hormones.
- Sarah Partan's team found urban squirrels use their 39 to help them communicate.

Long-term possibilities

Species of animals may develop which are unique to cities. However, some changes may not be 40

LISTENING

Section 1, Questions 1–10

- 1 choose
- 2 private
- 3 20 / twenty percent
- 4 healthy
- 5 bones
- 6 lecture
- 7 Arretsa
- 8 vegetarian
- 9 market
- 10 knife

Section 2, Questions 11–20

- 11 B
- 12 C
- 13 B
- 14 E
- 15 D
- 16 B
- 17 G
- 18 C
- 19 H
- 20 I

Section 3, Questions 21–30

- 21 A
- 22 C
- 23 B
- 24 C
- 25 B
- 26 G
- 27 C
- 28 H
- 29 A
- 30 E

Section 4, Questions 31–40

- 31 crow
- 32 cliffs
- 33 speed
- 34 brain(s)
- 35 food
- 36 behaviour(s) / behavior(s)
- 37 new
- 38 stress
- 39 tail(s)
- 40 permanent

Test 14

Part 1(Questions 1-10)

South City Cycling Club

Example

Name of club secretary: Jim *Hunter*

Membership

- Full membership costs \$260; this covers cycling and 1 all over Australia
- Recreational membership costs \$108
- Cost of membership includes the club fee and 2
- The club kit is made by a company called 3

Training rides

- Chance to improve cycling skills and fitness
- Level B; speed about 4 kph
- Weekly sessions
 - Tuesdays at 5.30 am, meet at the 5
 - Thursdays at 5.30 am, meet at the entrance to the 6

Further information

- Rides are about an hour and a half
- Members often have 7 together afterwards
- There is not always a 8 with the group on these rides
- Check and print the 9 on the website beforehand
- Bikes must have 10

PART 2

Question 11-16

Choose the correct letter, **A**, **B** or **C**.

Information on company volunteering projects

11 How much time for volunteering does the company allow per employee?

A two hours per week

B one day per month

C 8 hours per year

12 In feedback almost all employees said that volunteering improved their

A chance of promotion.

B job satisfaction.

C relationships with colleagues.

13 Last year some staff helped unemployed people with their

A. literacy skills.

B job applications.

C communication skills.

14 This year the company will start a new volunteering project with a local

A school.

B park.

C charity.

15 Where will the Digital Inclusion Day be held?

A at the company's training facility

B at a college

C in a community centre

16 What should staff do if they want to take part in the Digital Inclusion Day?

A fill in a form

B attend a training workshop

C get permission from their manager

Questions 17 and 18

Choose **TWO** letters, **A-E**.

What **TWO** things are mentioned about the participants on the last Digital Inclusion Day?

A. They were all over 70.

B They never used their computer.

C Their phones were mostly old-fashioned.

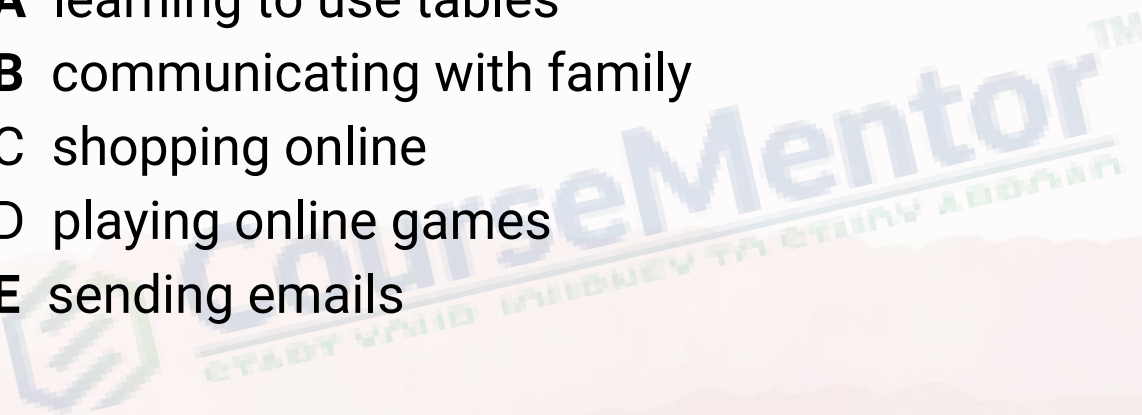
- D** They only used their phones for making calls.
- E** They initially showed little interest.

Questions 19 and 20

Choose **TWO** letters, **A-E**.

What **TWO** activities on the last Digital Inclusion Day did participants describe as useful?

- A** learning to use tables
- B** communicating with family
- C** shopping online
- D** playing online games
- E** sending emails



Part 3 (Question 21-25)

Choose the correct letter, **A**, **B** or **C**.

Planning a presentation on nanotechnology

21 Russ says that his difficulty in planning the presentation is due to

A his lack of knowledge about the topic.

B his uncertain about what he should try to achieve.

C the short time that he has for preparation.

22 Russ and his tutor agree that his approach in the presentation will be

A to concentrate on how nanotechnology is used in one field.

B to follow the chronological development of nanotechnology.

C to show the range of applications of nanotechnology.

23 In connection with slides, the tutor advises Russ to

A talk about things that he can find slides to illustrate.

B look for slides to illustrate the points he makes.

C consider omitting slides altogether.

24 They both agree that the best way for Russ to start his presentation is

A to encourage the audience to talk.

B to explain what Russ intends to do.

C to provide an example.

25 What does the tutor advise Russ to do next while preparing his presentation?

A summarize the main point he wants to make

B read the notes he has already made

C list the topics he wants to cover

Questions 26 – 30

What comments do the speakers make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to **Questions 26-30**.

Comments

A lacked a conclusion

B useful in the future

C not enough

D sometimes distracting

E showed originality

F covered a wide range

G not too technical

Aspects of Russ's previous presentation

26 structure

27 eye contact

28 body language

29 choice of words

30 handouts

CourseMentor™
THE BEST WAY TO STUDY A SUBJECT

Part 4 (Questions 31-40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Episodic memory

- the ability to recall details, e.g. the time and 31 _____ of past events
- different to semantic memory – the ability to remember general information about the 32 _____, which does not involve recalling 33 _____ information

Forming episodic memories involves three steps:

Encoding

- involves receiving and processing information
- the more 34 _____ given to an event, the more successfully it can be encoded
- to remember a 35 _____, it is useful to have a strategy for encoding such information

Consolidation

- how memories are strengthened and stored
- most effective when memories can be added to a 36 _____ of related information
- the 37 _____ of retrieval affects the strength of memories

Retrieval

- memory retrieval often depends on using a prompt, e.g. the 38 _____ of an object near to the place where you left your car

Episodic memory impairments

- these affect people with a wide range of medical conditions
- games which stimulate the 39 _____ have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories – possibly because their concept of the 40 _____ may be absent
- memory training may help autistic children develop social skills

LISTENING

Section 1, Questions 1–10

- 1 races
- 2 insurance
- 3 Jerriz
- 4 25 / twenty-five
- 5 stadium
- 6 park
- 7 coffee
- 8 leader
- 9 route
- 10 lights

Section 2, Questions 11–20

- 11 C
- 12 B
- 13 C
- 14 B
- 15 B
- 16 A
- 17&18 *IN EITHER ORDER*
C
E
- 19&20 *IN EITHER ORDER*
B
D

Section 3, Questions 21–30

- 21 B
- 22 A
- 23 C
- 24 C
- 25 A
- 26 A
- 27 C
- 28 D
- 29 G
- 30 B

Section 4, Questions 31–40

- 31 location
- 32 world
- 33 personal
- 34 attention
- 35 name
- 36 network
- 37 frequency
- 38 colour / color
- 39 brain
- 40 self

Test 15

Part 1 (Questions 1 – 10)

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Moving to Banford City
<i>Example</i> Linda recommends living in suburb of: <i>Dalton</i>
Accommodation <ul style="list-style-type: none">Average rent: 1 £ a month
Transport <ul style="list-style-type: none">Linda travels to work by 2Limited 3 in city centreTrains to London every 4 minutesPoor train service at 5
Advantages of living in Banford <ul style="list-style-type: none">New 6 opened recently7 has excellent reputationGood 8 on Bridge Street
Meet Linda <ul style="list-style-type: none">Meet Linda on 9 after 5.30 pmIn the 10 opposite the station

Part 2 (Questions 11 – 16)

What advantage does the speaker mention for each of the following physical activities?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to **Questions 11-16**

Advantages

- A** not dependent on season
- B** enjoyable
- C** low risk of injury
- D** fitness level unimportant
- E** sociable
- F** fast results
- G** motivating

Physical activities

- 11** using a gym
- 12** running
- 13** swimming
- 14** cycling
- 15** doing yoga
- 16** training with a personal trainer

Questions 17 and 18

Choose **TWO** letters, **A-E**.

For which **TWO** reasons does the speaker say people give up going to the gym?

- A** lack of time
- B** loss of confidence
- C** too much effort required
- D** high costs
- E** feeling less successful than others

Questions 19 and 20

Choose **TWO** letters, **A-E**.

Which **TWO** pieces of advice does the speaker give for setting goals?

- A** write goals down
- B** have achievable aims
- C** set a time limit
- D** give yourself rewards
- E** challenge yourself

Part 3(Questions 21 – 24)

Choose the correct letter, **A**, **B** or **C**.

Project on using natural dyes to colour fabrics

21 What first inspired Jim to choose this project?

- A** textiles displayed in an exhibition
- B** a book about a botanic garden
- C** carpets he saw on holiday

22 Jim eventually decided to do a practical investigation which involved

- A** using a range of dyes with different fibres.
- B** applying different dyes to one type of fibre.
- C** testing one dye and a range of fibres.

23 When doing his experiments, Jim was surprised by

- A** how much natural material was needed to make the dye.
- B** the fact that dyes were widely available on the internet.

Questions 25 – 30

What problem is identified with each of the following natural dyes?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 25-30**

Problems

- A.** It is expensive.
- B** The colour is too strong.
- C** The colour is not long-lasting.
- D** It is very poisonous.
- E** It can damage the fabric.
- F** The colour may be unexpected.
- G** It is unsuitable for some fabrics.
- H** It is not generally available

Natural dyes

- 25** turmeric
- 26** beetroot
- 27** Tyrian purple
- 28** logwood
- 29** cochineal
- 30** metal oxide

LISTENING

Section 1, Questions 1–10

- 1 850
- 2 bike / bicycle
- 3 parking
- 4 30 / thirty
- 5 weekend(s)
- 6 cinema
- 7 hospital
- 8 dentist
- 9 Thursday
- 10 café

Section 2, Questions 11–20

- 11 F
- 12 D
- 13 A
- 14 B
- 15 C
- 16 G
- 17&18 *IN EITHER ORDER*
B
C
- 19&20 *IN EITHER ORDER*
B
D

Section 3, Questions 21–30

- 21 C
- 22 A
- 23 A
- 24 B
- 25 C
- 26 F
- 27 H
- 28 D
- 29 A
- 30 E

Section 4, Questions 31–40

- 31 tongue(s)
- 32 plants
- 33 snakes
- 34 sky
- 35 partner(s)
- 36 contact
- 37 protection
- 38 tail(s)
- 39 steps
- 40 injury / injuries

Test 16

Part 1 (Questions 1 – 10)

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Alex's Training
<i>Example</i> Alex completed his training in <u>2014</u>
About the applicant: <ul style="list-style-type: none">• At first, Alex did his training in the 1 department.• Alex didn't have a qualification from school in 2• Alex thinks he should have done the diploma in 3 skills.• Age of other trainees: the youngest was 4
Benefits of doing training at JPNW: <ul style="list-style-type: none">• Lots of opportunities because of the size of the organisation.• Trainees receive the same amount of 5 as permanent staff.• The training experience increases people's confidence a lot.• Trainees go to 6 one day per month.• The company is in a convenient 7
Advice for interview: <ul style="list-style-type: none">• Don't wear 8• Don't be 9• Make sure you 10

Part 2(Questions 11 – 16)

Choose the correct letter, **A**, **B** or **C**.

The Snow Centre

11 Annie recommends that when cross-country skiing, the visitors should

A get away from the regular trails.

B stop to enjoy views of the scenery.

C. go at a slow speed at the beginning.

12 What does Annie tell the group about this afternoon's dog-sled trip?

A. Those who want to can take part in a race.

B Anyone has the chance to drive a team of dogs.

C One group member will be chosen to lead the trail.

13 What does Annie say about the team relay event?

A. All participants receive a medal.

B The course is 4 km long.

C Each team is led by a teacher.

14 On the snow-shoe trip, the visitors will

A visit to an old gold mine.

B learn about unusual flowers.

C climb to the top of a mountain.

15 The cost of accommodation in the mountain hut includes

A. a supply of drinking water.

B transport of visitors' luggage.

C cooked meals.

16 If there is a storm while the visitors are in the hut, they should

A. contact the bus driver.

B wait until the weather improves.

C. use the emergency locator beacon.

Questions 17 – 20

What information does Annie give about skiing on each of the following mountain trails?

Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to **Questions 17-20**

Information

A It has a good place to stop and rest.

B It is suitable for all abilities.

C It involves crossing a river.

D It demands a lot of skill.

E It may be closed in bad weather.

F It has some very narrow sections.

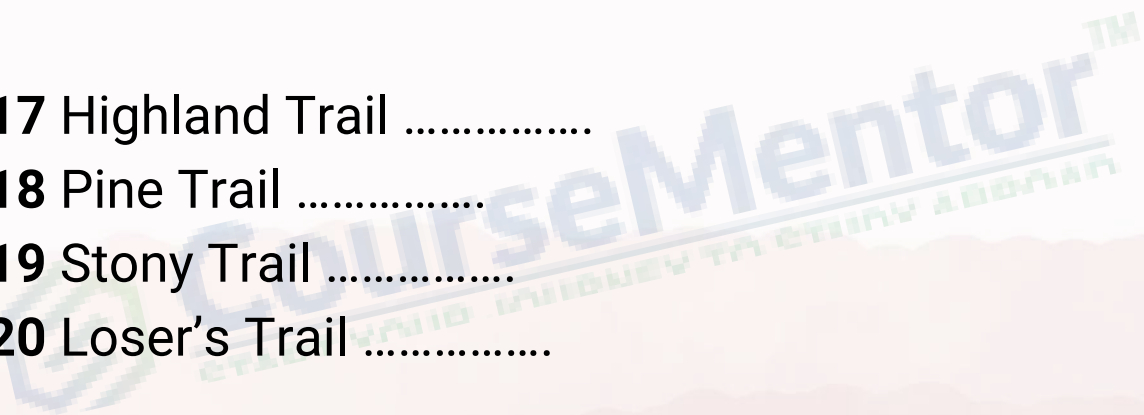
Mountain trails

17 Highland Trail

18 Pine Trail

19 Stony Trail

20 Loser's Trail



Part 3(Questions 21 – 26)

Choose the correct letter, **A**, **B** or **C**.

Labels giving nutritional information on food packaging

21 What was Jack's attitude to nutritional food labels before this project?

- A.** He didn't read everything on them.
- B** He didn't think they were important.
- C** He thought they were too complicated.

22 Alice says that before doing this project,

- A.** She was unaware of what certain foods contained.
- B** she was too lazy to read food labels.
- C** she was only interested in the number of calories.

23 When discussing supermarket brands of pizza, Jack agrees with Alice that

- A** the list of ingredients is shocking.
- B** he will hesitate before buying pizza again.
- C** the nutritional label is misleading.

24 Jack prefers the daily value system to other labelling systems because it is

- A.** more accessible.
- B.** more logical.
- C** more comprehensive.

25 What surprised both students about one flavour of crisps?

- A** The percentage of artificial additives given was incorrect.
- B** The products did not contain any meat.
- C** The labels did not list all the ingredients.

26 What do the students think about research into the impact of nutritional food labelling?

- A** It did not produce clear results.
- B** It focused on the wrong people.
- C** It made unrealistic recommendations.

Questions 27 and 28

Choose **TWO** letters, **A-E**.

Which TWO things surprised the students about the traffic-light system for nutritional labels?

- A** its widespread use
- B** the fact that it is voluntary for supermarkets
- C** how little research was done before its introduction
- D** its unpopularity with food manufacturers
- E** the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, **A-E**.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A** They had low literacy levels.
- B** They were regular consumers of packaged food.
- C** They were selected randomly.
- D** They were from all socio-economic groups.
- E** They were interviewed face-to-face.

Part 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The history of coffee

Coffee in the Arab world

- There was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the 31 of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to 32
- They played an important part in social and 33 changes.

Coffee and European colonisation

- European powers established coffee plantations in their colonies.
- Types of coffee were often named according to the 34 they came from.
- In Brazil and the Caribbean, most cultivation depended on 35
- In Java, coffee was used as a form of 36
- Coffee became almost as important as 37
- The move towards the consumption of 38 in Britain did not also take place in the USA.

Coffee in the 19th century

- Prices dropped because of improvements in 39
- Industrial workers found coffee helped them to work at 40

LISTENING

Section 1, Questions 1–10

- 1 Finance
- 2 Maths / Math / Mathematics
- 3 business
- 4 17 / seventeen
- 5 holiday(s) / vacation(s)
- 6 college
- 7 location
- 8 jeans
- 9 late
- 10 smile

Section 2, Questions 11–20

- 11 A
- 12 B
- 13 A
- 14 C
- 15 A
- 16 B
- 17 B
- 18 D
- 19 A
- 20 E

Section 3, Questions 21–30

- 21 A
- 22 A
- 23 C
- 24 C
- 25 B
- 26 A
- 27&28 *IN EITHER ORDER*
B
C
- 29&30 *IN EITHER ORDER*
D
E

Section 4, Questions 31–40

- 31 destruction
- 32 universities / university
- 33 political
- 34 port(s)
- 35 slaves / slavery
- 36 taxation
- 37 sugar
- 38 tea
- 39 transportation
- 40 night

Test 17

Part 1(Questions 1-10)

FAMILY EXCURSIONS

Cruise on a lake

Example

- Travel on an old *steamship*

- Can take photos of the 1 that surround the lake

Farm visit

- Children can help feed the sheep
- Visit can include a 40-minute ride on a 2
- Visitors can walk in the farm's 3 by the lake
- 4 is available at extra cost

Cycling trips

- Cyclists explore the Back Road
- A 5 is provided
- Only suitable for cyclists who have some 6
- Bikes can be hired from 7 (near the Cruise Ship Terminal)

- Cyclists need:
 - a repair kit
 - food and drink
 - a 8 (can be hired)
- There are no 9 or accommodation in the area

Cost

- Total cost for whole family of cruise and farm visit: 10 \$

Part 2(Questions 11-20)

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

Talk to new kitchen assistants

- 11 According to the manager, what do most people like about the job of kitchen assistant?
- A the variety of work
 - B the friendly atmosphere
 - C the opportunities for promotion
- 12 The manager is concerned about some of the new staff's
- A jewellery.
 - B hair styles.
 - C shoes.
- 13 The manager says that the day is likely to be busy for kitchen staff because
- A it is a public holiday.
 - B the head chef is absent.
 - C the restaurant is almost fully booked.
- 14 Only kitchen staff who are 18 or older are allowed to use
- A the waste disposal unit.
 - B the electric mixer.
 - C the meat slicer.

Questions 15 and 16

Choose **TWO** letters, **A–E**.

According to the manager, which **TWO** things can make the job of kitchen assistant stressful?

- A They have to follow orders immediately.
- B The kitchen gets very hot.
- C They may not be able to take a break.
- D They have to do overtime.
- E The work is physically demanding.

Questions 17–20

What is the responsibility of each of the following restaurant staff?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 17–20.

Responsibilities	
A	training courses
B	food stocks
C	first aid
D	breakages
E	staff discounts
F	timetables

Restaurant staff

- 17 Joy Parkins
- 18 David Field
- 19 Dexter Wills
- 20 Mike Smith

Part 3

Questions 21-30

Questions 21–23

Choose the correct letter, **A**, **B** or **C**.

Paper on Public Libraries

- 21 What will be the main topic of Trudie and Stewart's paper?
- A** how public library services are organised in different countries
 - B** how changes in society are reflected in public libraries
 - C** how the funding of public libraries has changed
- 22 They agree that one disadvantage of free digitalised books is that
- A** they may take a long time to read.
 - B** they can be difficult to read.
 - C** they are generally old.
- 23 Stewart expects that in the future libraries will
- A** maintain their traditional function.
 - B** become centres for local communities.
 - C** no longer contain any books.

Questions 24–30

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Study of local library: possible questions

- whether it has a **24** of its own
- its policy regarding noise of various kinds
- how it's affected by laws regarding all aspects of **25**
- how the design needs to take the **26** of customers into account
- what **27** is required in case of accidents
- why a famous person's **28** is located in the library
- whether it has a **29** of local organisations
- how it's different from a library in a **30**

Part 4

Questions 31-40

Complete the notes below.

Write **NO MORE THAN TWO WORDS** for each answer.

Four business values

Many business values can result in 31

Senior managers need to understand and deal with the potential 32 that may result.

Collaboration

During a training course, the speaker was in a team that had to build a 33

Other teams experienced 34 from trying to collaborate.

The speaker's team won because they reduced collaboration.

Sales of a 35 were poor because of collaboration.

Industriousness

Hard work may be a bad use of various company 36

The word 'lazy' in this context refers to people who avoid doing tasks that are 37

Creativity

An advertising campaign for a 38 was memorable but failed to boost sales.

Creativity should be used as a response to a particular 39

Excellence

According to one study, on average, pioneers had a 40 that was far higher than that of followers.

Companies that always aim at excellence may miss opportunities.

LISTENING

Section 1, Questions 1–10

- 1 mountains
- 2 horse
- 3 garden(s)
- 4 lunch
- 5 map
- 6 experience
- 7 Ratchesons
- 8 helmet
- 9 shops
- 10 267

Section 2, Questions 11–20

- 11 A
- 12 A
- 13 C
- 14 C
- 15&16 **IN EITHER ORDER**
 - A
 - E
- 17 F
- 18 C
- 19 D
- 20 B

Section 3, Questions 21–30

- 21 B
- 22 C
- 23 C
- 24 budget
- 25 employment
- 26 safety
- 27 insurance
- 28 diary
- 29 database
- 30 museum

Section 4, Questions 31–40

- 31 damage
- 32 side effects
- 33 bridge
- 34 confusion
- 35 smartphone
- 36 resources
- 37 unnecessary/not necessary
- 38 chocolate bar
- 39 problem
- 40 market share

Test 18

Part 1 (Questions 1 – 10)

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Events during Kenton Festival
<i>Example</i>
Start date: 16th May
Opening ceremony (first day)
<ul style="list-style-type: none">In town centre, starting at 1 The mayor will make a speech A 2 will perform Performance of a 3 about Helen Tungate (a 4) Evening fireworks display situated across the 5
Other events
<ul style="list-style-type: none">Videos about relationships that children have with their 6 Venue: 7 House
<ul style="list-style-type: none">Performance of 8 dances Venue: the 9 market in the town centre Time: 2 and 5 pm every day except 1st day of festival
<ul style="list-style-type: none">Several professional concerts and one by children Venue: library Time: 6.30 pm on the 18th
Tickets available online from festival box office and from shops which have the festival 10 in their windows

Part 2(Questions 11 – 15)

Choose the correct letter, **A, B or C.**

Theatre trip to Munich

11 When the group meet at the airport they will have

- A** breakfast.
- B** coffee.
- C** lunch.

12 The group will be met at Munich Airport by

- A.** an employee at the National Theatre.
- B** a theatre manager.
- C** a tour operator.

13 How much will they pay per night for a double room at the hotel?

- A** 110 euros
- B** 120 euros
- C** 150 euros

14 What type of restaurant will they go to on Tuesday evening?

- A** an Italian restaurant
- B** a Lebanese restaurant
- C** a typical restaurant of the region

15 Who will they meet on Wednesday afternoon?

- A** an actor
- B** a playwright
- C** a theatre director

Questions 16-20

What does the man say about the play on each of the following days?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to **Questions 16-20**

Comments

- A** The playwright will be present.
- B** The play was written to celebrate an anniversary.
- C** The play will be performed inside a historic building.
- D** The play will be accompanied by live music.
- E** The play will be performed outdoors.

F The play will be performed for the first time.

G The performance will be attended by officials from the town.

Days

16 Wednesday

17 Thursday

18 Friday

19 Saturday

20 Monday



Part 3(Questions 21 – 25)

Choose the correct letter, **A**, **B** or **C**.

Scandinavian Studies

21 James chose to take Scandinavian Studies because when he was a child

- A** he was often taken to Denmark.
- B** his mother spoke to him in Danish.
- C** a number of Danish people visited his family.

22 When he graduates, James would like to

- A** take a postgraduate course.
- B** work in the media.
- C** become a translator.

23 Which course will end this term?

- A** Swedish cinema
- B** Danish television programmes
- C** Scandinavian literature

24 They agree that James's literature paper this term will be on

- A** 19th century playwrights
- B** the Icelandic sagas

C modern Scandinavian novels.

25 Beth recommends that James's paper should be

A. a historical overview of the genre.

B an in-depth analysis of a single writer.

C a study of the social background to the literature.

Questions 26 – 30

Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to **Questions 26-30**

A bullet points

B film

C notes

D structure

E student paper

F textbook

G documentary

How James will write his paper on the Vikings

He'll read a **26** and choose his topic.



He'll borrow a **27** from Beth.



He'll plan the **28** of the paper.



He'll read some source material and write **29**



He'll write the paper using **30**



He'll write the complete paper.

Part 4(Questions 31 – 40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Conflict at work

Conflict mostly consists of behaviour in the general category of 31

Often a result of people wanting to prove their 32

Also caused by differences in 33 between people

34 '.....' conflicts: people more concerned about own team than about company

Conflict-related stress can cause 35 that may last for months

Chief Executives (CEOs)

Many have both 36 and anxiety

May not like to have their decisions questioned

There may be conflict between people who have different 37

Other managers

A structure that is more 38 may create a feeling of uncertainty about who staff should report to.

Minimising conflict

Bosses need to try hard to gain 39

Someone from outside the company may be given the role of 40 in order to resolve conflicts.

LISTENING

Section 1, Questions 1–10

- 1 2.45
- 2 band
- 3 play
- 4 scientist
- 5 river
- 6 grandparents
- 7 Handsworth
- 8 traditional
- 9 outdoor
- 10 logo

Section 2, Questions 11–20

- 11 B
- 12 C
- 13 A
- 14 B
- 15 C
- 16 F
- 17 B
- 18 E
- 19 G
- 20 C

Section 3, Questions 21–30

- 21 C
- 22 B
- 23 C
- 24 A
- 25 C
- 26 E
- 27 G
- 28 D
- 29 C
- 30 A

Section 4, Questions 31–40

- 31 bullying
- 32 superiority
- 33 personality
- 34 structural
- 35 absence
- 36 confidence
- 37 visions
- 38 democratic
- 39 respect
- 40 mediator

Test 19

Part 1(Questions 1-10)

Write **ONE WORD ONLY** for each answer.

PUBLIC LIBRARY	
<i>Example</i>	
The library re-opened last month	
The library now has	
<ul style="list-style-type: none">• a seating area with magazines• an expanded section for books on 1• a new section on local 2• a community room for meetings (also possible to 3 there)• a new section of books for 4	
For younger children	
<ul style="list-style-type: none">• the next Science Club meeting: experiments using things from your 5• Reading Challenge: read six books during the holidays	
For adults	
<ul style="list-style-type: none">• this Friday: a local author talks about a novel based on a real 6• IT support is available on Tuesdays – no 7 is necessary• free check of blood 8 and cholesterol levels (over 60s only)	
Other information	
<ul style="list-style-type: none">• the library shop sells wall-charts, cards and 9• evenings and weekends: free 10 is available	

Part 2

Questions 11 and 12

Choose **TWO** letters, **A-E**.

Which **TWO** age groups are taking increasing numbers of holidays with BC Travel?

- A 16-30 years
- B 31-42 years
- C 43-54 years
- D 55-64 years
- E over 65 years

Questions 13 and 14

Choose **TWO** letters, **A-E**.

Which **TWO** are the main reasons given for the popularity of activity holidays?

- A Clients make new friends.
- B Clients learn a useful skill.
- C Clients learn about a different culture.
- D Clients are excited by the risk involved.
- E Clients find them good value for money.

Questions 15 – 17

Choose the correct letter, **A**, **B** or **C**.

15 How does BC Travel plan to expand the painting holidays?

- A** by adding to the number of locations
- B** by increasing the range of levels
- C** by employing more teachers

16 Why are BC Travel's cooking holidays unusual?

- A** They only use organic foods.
- B** They have an international focus.
- C** They mainly involve vegetarian dishes.

17 What does the speaker say about the photography holidays?

- A.** Clients receive individual tuition.
- B** The tutors are also trained guides.
- C** Advice is given on selling photographs.

Questions 18 – 20

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Fitness Holidays

Location	Main focus	Other comments
Ireland and Italy	general fitness	<ul style="list-style-type: none">personally designed programmealso reduces 18
Greece	19 control	<ul style="list-style-type: none">includes exercise on the beach
Morocco	mountain biking	<ul style="list-style-type: none">wide variety of levelsone holiday that is specially designed for 20

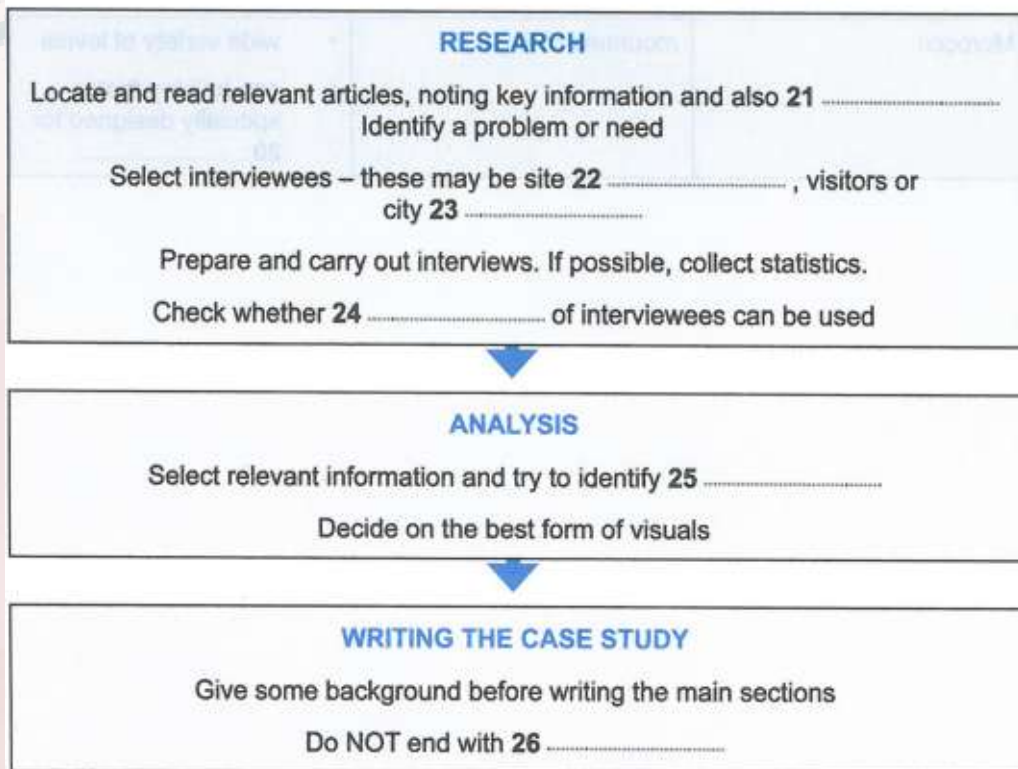
Part 3(Questions 21 – 26)

Complete the flow-chart below

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to **Questions 21-26**.

- A patterns
- B names
- C sources
- D questions
- E employees
- F solutions
- G headings
- H officials

STAGES IN DOING A TOURISM CASE STUDY



Questions 27 – 30

Choose the correct letter, **A**, **B** or **C**.

The Horton Castle site

27 Natalie and Dave agree one reason why so few people visit Horton Castle is that

A the publicity is poor.

B it is difficult to get to.

C there is little there of interest.

28 Natalie and Dave agree that the greatest problem with a visitor centre could be

A covering the investment costs.

B finding a big enough space for it.

C dealing with planning restrictions.

29 What does Dave say about conditions in the town of Horton?

A There is a lot of unemployment.

B There are few people of working age.

C There are opportunities for skilled workers.

30 According to Natalie, one way to prevent damage to the castle site would be to

A insist visitors have a guide.

B make visitors keep to the paths.

C limit visitor numbers.



Part 4(Questions 31 – 40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The effects of environmental change on birds

Mercury (Hg)

- Highly toxic
- Released into the atmosphere from coal
- In water it may be consumed by fish
- It has also recently been found to affect birds which feed on **31**

Research on effects of mercury on birds

- Claire Varian-Ramos is investigating:
 - the effects on birds' **32** or mental processes, e.g. memory
 - the effects on bird song (usually learned from a bird's **33**)
- Findings:
 - songs learned by birds exposed to mercury are less **34**
 - this may have a negative effect on birds' **35**
- Lab-based studies:
 - allow more **36** for the experimenter

Implications for humans

- Migrating birds such as **37** containing mercury may be eaten by humans
- Mercury also causes problems in learning **38**
- Mercury in a mother's body from **39** may affect the unborn child
- New regulations for mercury emissions will affect everyone's energy **40**

LISTENING

Section 1, Questions 1–10

- 1 travel/travel(l)ing
- 2 history
- 3 study
- 4 teenagers
- 5 kitchen
- 6 crime
- 7 appointment/booking
- 8 sugar
- 9 stamps
- 10 parking

Section 2, Questions 11–20

11&12 *IN EITHER ORDER*

D
E

13&14 *IN EITHER ORDER*

A
C

15 C

16 B

17 A

18 stress

19 weight

20 families

Section 3, Questions 21–30

21 C

22 E

23 H

24 B

25 A

26 F

27 A

28 C

29 B

30 B

Section 4, Questions 31–40

31 insects

32 behaviour/behavior

33 father

34 complex/complicated

35 reproduction/breeding

36 control

37 duck(s)

38 language

39 food

40 cost(s)/price(s)/bill(s)

Test 20

Part 1(Questions 1-10)

Cycle tour leader: Applicant enquiry

Example

Name: Margaret Smith

About the applicant:

- wants a 1 job
- will soon start work as a 2
- has led cycle trips in 3
- interested in being a leader of a cycling trip for families
- is currently doing voluntary work with members of a 4 club
- available for five months from the 1st of 5
- can't eat 6

Contact details:

- address: 27 7 Place, Dumfries
- postcode: 8

Interview:

- interview at 2.30 pm on 9
- will plan a short 10 about being a tour guide

Part 2(Questions 11-20)

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.

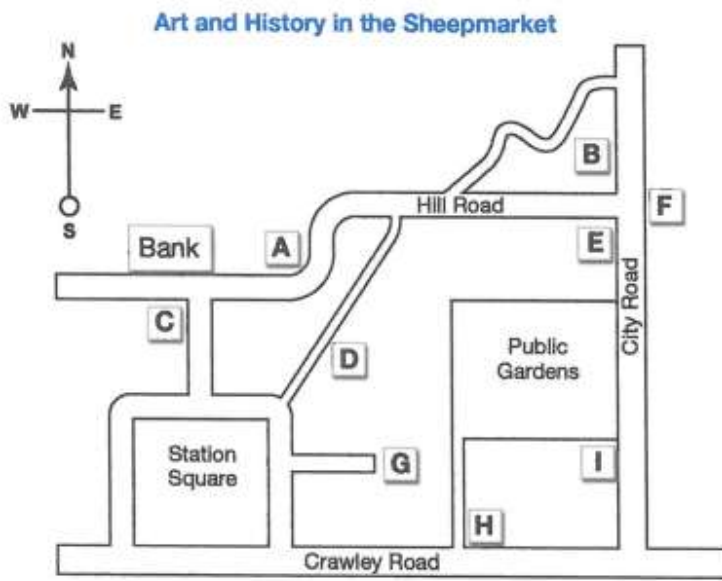
Visiting the Sheepmarket area

- 11 Which is the most rapidly-growing group of residents in the Sheepmarket area?
- A young professional people
 - B students from the university
 - C employees in the local market
- 12 The speaker recommends the side streets in the Sheepmarket for their
- A international restaurants.
 - B historical buildings.
 - C arts and crafts.
- 13 Clothes designed by entrants for the Young Fashion competition must
- A be modelled by the designers themselves.
 - B be inspired by aspects of contemporary culture.
 - C be made from locally produced materials.
- 14 Car parking is free in some car parks if you
- A stay for less than an hour.
 - B buy something in the shops.
 - C park in the evenings or at weekends.

Questions 15–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 15–20.



- 15 The Reynolds House
- 16 The Thumb
- 17 The Museum
- 18 The Contemporary Art Gallery
- 19 The Warner Gallery
- 20 Nucleus

Part 3(Questions 21-30)

Questions 21–24

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Presentation on film adaptations of Shakespeare's plays

Stages of presentation	Work still to be done
Introduce Giannetti's book containing a 21 of adaptations	Organise notes
Ask class to suggest the 22 adaptations	No further work needed
Present Rachel Malchow's ideas	Prepare some 23
Discuss relationship between adaptations and 24 at the time of making the film	No further work needed

Questions 25-30

What do the speakers say about each of the following films?

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to questions 25–30.

Comments

- A** clearly shows the historical period
- B** contains only parts of the play
- C** is too similar to another kind of film
- D** turned out to be unpopular with audiences
- E** presents the play in a different period from the original
- F** sets the original in a different country
- G** incorporates a variety of art forms

Films

- 25 *Ran*
- 26 *Much Ado About Nothing*
- 27 *Romeo & Juliet*
- 28 *Hamlet*
- 29 *Prospero's Books*
- 30 *Looking for Richard*

Part 4(Questions 31-40)

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Noise in Cities

Past research focused on noise level (measured in decibels) and people's responses.

Noise 'maps'

- show that the highest noise levels are usually found on roads
- do not show other sources of noise, e.g. when windows are open or people's neighbours are in their **31**
- ignore variations in people's perceptions of noise
- have made people realize that the noise is a **32** issue that must be dealt with

Problems caused by noise

- sleep disturbance
- increase in amount of stress
- effect on the **33** of schoolchildren

Different types of noise

Some noises can be considered pleasant e.g. the sound of a **34** in a town

To investigate this, researchers may use methods from **35** sciences e.g. questionnaires

What people want

Plenty of activity in urban environments which are **36**, but also allow people to relax

But architects and town planners

- do not get much **37** in acoustics
- regard sound as the responsibility of engineers

Understanding sound as an art form

We need to know

- how sound relates to **38**
- what can be learnt from psychology about the effects of sound
- whether physics can help us understand the **39** of sound

Virtual reality programs

- advantage: predict the effect of buildings
- current disadvantage: they are **40**

LISTENING

Section 1, Questions 1–10

- 1 temporary
- 2 doctor
- 3 Africa
- 4 youth
- 5 May
- 6 cheese
- 7 Arbuthnot
- 8 DG7 4PH
- 9 Tuesday
- 10 talk/presentation

Section 2, Questions 11–20

- 11 A
- 12 C
- 13 B
- 14 B
- 15 H
- 16 C
- 17 F
- 18 G
- 19 I
- 20 B

Section 3, Questions 21–30

- 21 classification
- 22 worst
- 23 slides
- 24 issues
- 25 F
- 26 A
- 27 E
- 28 C
- 29 G
- 30 B

Section 4, Questions 31–40

- 31 garden(s)
- 32 political
- 33 work/study
- 34 fountain
- 35 social
- 36 lively
- 37 training
- 38 culture
- 39 nature
- 40 silent